



Attention Manhattan Families

FAMILY REIMBURSEMENT PROGRAM!

New




Program Details

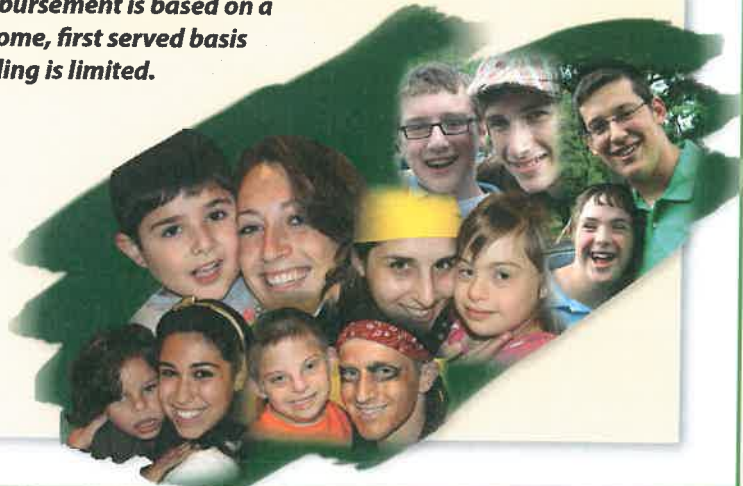
OH-EL Bais Ezra offers family reimbursement for goods and services, which are not funded through other sources, for family members who have **a child diagnosed with a developmental disability.**

Do I Qualify?

Families qualify by completing an application and their child must be OPWDD eligible.
Reimbursement is based on a first come, first served basis as funding is limited.

 For more information:
718-686-3451

 Communityservices@ohelfamily.org



CURRENT PROGRAM OPENINGS

Call (718) 728 - 8476 for inquiries
(see extensions below)

OCTOBER 2019



QUEENS

1. Early Intervention (In-Home): Rhodie Volpe ext. 1512
2. Early Intervention Service Coordination: Ceres Joy Respicio ext. 1252
3. Early Intervention (Center Based) : Joe Traegler 1521
4. Early Intervention Evaluations: Rhodie Volpe ext. 1512
5. SEIT: Rhodie Volpe ext. 1512
6. SETSS: Rhodie Volpe ext. 1512
7. Day Habilitation: Farzana Karim ext. 1233
8. Social Skills Group – High Functioning Autism: Dita DeSena ext.1418
9. Parent Training: Babina Chhetry ext. 1015
10. CPSE Evaluations: Rhodie Volpe ext. 1512
11. Supplemental Day Hab: Johnny Nunez ext. 1222
12. Non-Medicaid Service Coordination: Andrew Toscano ext. 1268

13. Self Direction: Broker Services Kevin Martinez ext.1240
14. Day School: Larisa Muratov ext. 1513
15. Respite: Johnny Nunez ext. 1222
16. Parent Support Group: Madelyn Wolfin ext. 1519
17. ABA Training: Madelyn Wolfin ext. 1519
18. ACCES-VR: Joseph Amodeo ext. 2016
19. Sibling Support Group: Madelyn Wolfin ext. 1519
20. Family Reimbursement (Goods & Services): Annie Washington ext. 2621
21. Preschool Centerbased Openings: Larisa Muratov ext. 1500
22. After School Program (Supplemental Day Hab): Farzana Karim ext. 1233
23. Non-Medicaid Evaluations: Rhodie Volpe ext. 1512

BROOKLYN

1. Early Intervention (In-Home) contact: Rhodie Volpe ext. 1512
2. Early Intervention Service Coordination: Ceres Joy Respicio ext. 1252
3. Early Intervention Evaluations: Rhodie Volpe ext. 1512
4. SEIT: Rhodie Volpe ext. 1512
5. SETSS: Rhodie Volpe ext. 1512
6. Non-Medicaid Service Coordination: Andrew Toscano ext. 1268
7. CPSE Evaluations: Rhodie Volpe ext. 1512

8. Preschool Centerbased Openings: Larisa Muratov ext. 1500
9. Housing Advocacy: Andrew Toscano ext. 1268
10. Self Direction: Broker Services Kevin Martinez ext.1240
11. Respite: Johnny Nunez ext. 1222
12. Day School: Larisa Muratov ext. 1513
13. ACCES-VR: Joseph Amodeo ext. 2016
14. Family Reimbursement (Goods & Services): Annie Washington ext. 2621

BRONX

1. Day School: Larisa Muratov ext. 1513
2. SEIT: Rhodie Volpe ext. 1512
3. SETSS: Rhodie Volpe ext. 1512
4. Early Intervention (In-Home) : Rhodie Volpe ext. 1512
5. Early Intervention Service Coordination: Ceres Joy Respicio ext. 1252
6. Early Intervention Evaluations: Rhodie Volpe ext. 1512

7. CPSE Evaluations: Rhodie Volpe ext. 1512
8. Day Habilitation: Farzana Karim ext. 1233
9. Respite: Johnny Nunez ext. 1222
10. Self Direction: Broker Services Kevin Martinez ext.1240
11. ACCES-VR: Joseph Amodeo ext. 2016
12. Family Reimbursement (Goods & Services): Annie Washington ext. 2621

MANHATTAN

1. Social Skills Group - High Functioning Autism: Rocio Chavez ext. 1414
2. Early Intervention (In-Home): Rhodie Volpe ext. 1512
3. Early Intervention Service Coordination: Ceres Joy Respicio ext. 1252
4. Early Intervention Evaluations: Rhodie Volpe ext. 1512
5. SEIT contact: Rhodie Volpe ext. 1512
6. Respite: Johnny Nunez ext. 1222
7. SETSS: Rhodie Volpe ext. 1512
8. CPSE Evaluations: Rhodie Volpe ext. 1512
9. Preschool Centerbased Openings: Larisa Muratov ext. 1500
10. Day Habilitation: Farzana Karim ext. 1233

11. After School Program - Waiver Respite: Johnny Nunez ext. 1222
12. Self Direction: Broker Services Kevin Martinez ext.1240
13. Day School: Larisa Muratov ext. 1513
14. ACCES-VR: Joseph Amodeo ext. 2016
15. Family Reimbursement (Camp): Annie Washington ext. 2621
16. Behavior Mgmt & Parent Training: Kristen Dumoulin ext. 1517
17. Family Reimbursement (Goods & Services): Annie Washington ext. 2621
18. Non-Medicaid Service Coordination: Kevin Martinez ext. 1240
19. After School Program(Respite) Farzana Karim ext. 1233

LONG ISLAND

1. Sibling/Parent Support Group and Parent Training: Violeta Macias ext. 1719
2. Day Habilitation: Farzana Karim ext. 1233
3. SEIT (Nassau only): Rhodie Volpe ext. 1512
4. Self Direction: Broker Services Kevin Martinez ext.1240

5. Respite: Johnny Nunez ext. 1222
6. Day School: Larisa Muratov ext. 1513
7. ACCES-VR: Joseph Amodeo ext. 2016

STATEN ISLAND

1. Self Direction: Broker Services Kevin Martinez ext.1240
2. Day School: Larisa Muratov ext. 1513

3. ACCES-VR: Joseph Amodeo ext. 2016

WESTCHESTER

1. Self Direction: Broker Services Kevin Martinez ext.1240
2. Day School: Larisa Muratov ext. 1513

3. ACCES-VR: Joseph Amodeo ext. 2016



Quality Services for the Autism Community
Serving New York City and Long Island

QSAC After School Program in Manhattan

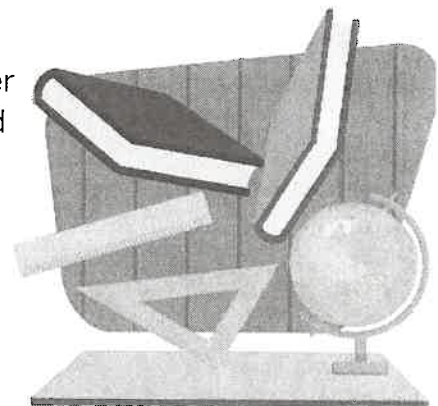
OPPORTUNITIES AVAILABLE!

SERVICE

- After school service provided by trained QSAC direct care staff
- Transportation is provided

ELIGIBILITY

- Individual must reside in Manhattan with their family
- Individual must have a diagnosis of Autism Spectrum Disorder
- Individual must have OPWDD eligibility and be waiver enrolled
- Individual must be over 8 years old



PLEASE CONTACT

Contact: Celina Marin
Telephone: (718) 7-AUTISM x1258
Fax: (718) 204-7570
Address: 25-09 Broadway
Astoria, NY 11106

For more information about all of our programs and services, visit www.QSAC.com/what-we-do.



Quality Services for the Autism Community
Serving New York City and Long Island

SOCIAL SKILLS GROUP

Open to individuals with High-Functioning Autism Who Reside in Manhattan and have OPWDD Eligibility

TRANSPORTATION PROVIDED HOME:

Students will be transported from school to the program by OPT (if the student receives OPT services).

If you are interested, please complete the information below. Detach and mail or email back to the address below.

Please include the child's most recent psychological evaluation, including IQ score and Vineland adaptive scores.

If you have any questions please call or email Rocio E. Chavez at (718) 728 8476 Ext. 1414 - RChavez@qsac.com

Mail to
QSAC
12-10 150th Street
Whitestone, New York 11357
Attn: Rocio E. Chavez

SOCIAL SKILLS GROUP

Student's Name: _____ Age: _____

Student's School: _____

Address: _____ City, State, Zip Code: _____

School Contact: _____ Phone: _____

Parent's Name: _____

Home Address: _____ City, State, Zip Code: _____

Telephone: _____ Parent's Email: _____

Psychological enclosed: Yes No

Children/Education Services

Bronx, Brooklyn, Manhattan, Queens and Staten Island

- On-site therapeutic services
- Preschool services
- Universal Pre-K
- Integrated programming
- School-Age Program (Brooklyn only)

After-School Program

Bronx, Brooklyn and Manhattan

- Manhattan PS 138@30
- Brooklyn PS 396 & Annex at ADAPT Community Network
- Bronx P721x
- Transportation is provided.

Day Habilitation

Day Programs available in Bronx, Brooklyn, Manhattan and Staten Island. Persons served must be age 18 or older to apply.

- OPWDD eligibility
- Must be waived enrolled (if living at home with family).

Supported Employment

Service is available to Bronx, Brooklyn, Manhattan and Staten Island residents. Employment services and supports for people with disabilities. Waiver eligibility is preferred.

Family Connect

Family Connect Centers offer free weekly workshops, support services, and educational resources for New York City parents and families of children with disabilities. Through the Family Connect Centers, families are encouraged to learn, explore resources, and participate in improving outcomes for children with disabilities.

Technology Resource Centers/Techworks to Go Van

As the NYC centers of the NYS Assistive Technology Act Program, TechWorks is a free, public service to help minimize and overcome barriers due to disabilities. From simple utensil grasps to complex communication devices, a myriad of options can be offered to create more independence. Contact us for our device demonstrations, short-term loans, trainings and information and referral service.

SHARE Lending Library

Located in Staten Island, Brooklyn, Manhattan and the Bronx. Borrow books, adaptive toys and educational materials.

ACTION DAY CAMP

Three-week summer day camp experience for young people who reside in Brooklyn, ages 13-21, and live with a family member.

- OPWDD and Waiver-enrollment required

SPIRIT

Saturday Recreation Programs offered in Brooklyn, Manhattan and Staten Island.

- Individuals between the ages of 13-40, OPWDD eligible and live with a family member who resides in Manhattan, Bronx, Brooklyn or Staten Island. Transportation is provided.

EXPLORE Club Disco

Once a month, Friday night events held in Manhattan, Brooklyn and Staten Island (SI individuals must be HCBS waiver).

- 18 years or older, OPWDD eligible and live with a family member who resides in Manhattan, Bronx and Brooklyn.
- Wheelchair accessible. Transportation not provided.
- Dinner and refreshments served.

Individualized Supports & Services (ISS)

OPWDD Housing Subsidy administered by ADAPT Community Network to assist individuals with achieving or maintaining independent living.

PROJECT CONNECT

Information and referral for supports and services offered in Brooklyn, Bronx, Manhattan, Queens and Staten Island.

1-877-827-2666, Projectconnect@adaptcommunitynetwork.org

www.adaptcommunitynetwork.org

Healthcare Services

Medical Services in Article 28 clinics located in Brooklyn and Bronx, serving residents residing in the five boroughs of New York City. Clinics are wheelchair accessible. Services include Family Medicine, Women's Health, Physiatry, Dental, Audiology, Podiatry and Neurology.

Article 16 clinic offers services in all five boroughs. Services include Occupational Therapy, Physical Therapy, Speech Therapy and Mental Health Counseling for adults (18+) who are OPWDD eligible.

Residential Services

Community Living Options are located in Bronx, Brooklyn, Manhattan and Staten Island.

- Information about accessing residential opportunities
- OPWDD eligibility is required

Bronx Overnight Respite

Open to all five boroughs. Fully accessible site.

- Transportation provided in Brooklyn, Manhattan, Queens and Staten Island.
- 3 years and older
- Waiver enrollment is required

Community Habilitation

Individualized service focused on personal goal attainment. Services are offered in the Bronx, Brooklyn, Manhattan and Staten Island.

- Waiver enrollment is required.
- Must be living independently or with a family member.
- Should be able and willing to work on self-identified valued outcomes.

Housing Assistance Services

Assists persons with disabilities and their families navigate New York City's vast housing systems while linking people with service and supports to navigate through housing challenges.

- Services available to people who are OPWDD eligible and living with family.
- Offers advocacy support, information and referrals on such topics as:
- Eviction prevention, housing court, rent arrears
- Affordable housing, low income and accessible housing (NYCHA, Subsidized Housing, Housing Connect/Lottery)

Doorways to Independence: Home Modifications

A program focused on assisting persons with disabilities in addressing their home accessibility needs.

- Funding available to cover the cost of wheelchair ramps, stairlifts, accessible bathrooms, widening of doors, grab bars, railings, Adaptive Equipment and other necessary modifications.
- Home Assessments conducted by an Accessibility Consultant to determine feasibility of the requested modification and for scope of work development.
- Persons with permanent physical disabilities, elderly, and medically frail are eligible to apply.

Family Reimbursement

Funds available in the Bronx, Brooklyn, Manhattan and Staten Island.

- \$500.00 limit for Brooklyn, Manhattan, Staten Island
- Camp Funds available in Bronx, Brooklyn, Staten Island
- Durable Medical Equipment Funds available
- Funds available to cover items denied by Medicaid or other funding sources.
- Families can apply once per fiscal year (July 1- June 30).

PROJECT CONNECT

Information and referral for supports and services offered in Brooklyn, Bronx, Manhattan, Queens and Staten Island.

1-877-827-2666, Projectconnect@adaptcommunitynetwork.org

www.adaptcommunitynetwork.org

Workshops for all parents, professionals, and caregivers. No children please.

COMMUNICATING WITHOUT WORDS

Thursday, October 3rd, 2019 281 Port Richmond Avenue, Staten Island, NY 10302 – Lower Level Time: 10am-12pm.

Whether a child is verbal or nonverbal, visuals improve communication and behavior. Let's stop telling children what to do and start showing them. In this workshop you will create visual supports to help children understand and follow routines and take home the materials you have made. Materials will be provided.

Presenter: Ramapo for Children

EMPOWERED PARENTS: BUILDING YOUR TOOLBOX

Thursday, October 10th, 2019 1770 Stillwell Avenue, Bronx, NY 10469– Second Floor Time: 10am-12pm.

This workshop will provide parents, caregivers and professionals with specific skills and strategies to connect with your child to improve behaviors. Parents, caregivers and professionals will learn to identify the child's strengths to create success. The goal is to increase connection with the child or student to build mutual trust. Parents and caregivers can create healthy families by using tools that meet individual needs and teach skills.

Presenter: Ramapo for Children

EMPOWERED PARENTS: BUILDING YOUR TOOLBOX

Thursday, October 17th, 2019 80 West End Avenue, New York, NY 10023 - Room 124 Time: 10am-12pm.

This workshop will provide parents, caregivers and professionals with specific skills and strategies to connect with your child to improve behaviors. Parents, caregivers and professionals will learn to identify the child's strengths to create success. The goal is to increase connection with the child or student to build mutual trust. Parents and caregivers can create healthy families by using tools that meet individual needs and teach skills.

Presenter: Ramapo for Children

FAMILY SUPPORT SERVICES: WHAT ARE THEY AND HOW DO YOU GET THEM?

Thursday, October 24th, 2019 160 Lawrence Avenue, Brooklyn, NY 11230 -Atrium Time: 10am-12pm.

This workshop will provide an overview of the vast array of Family Support Services. Services to be presented include community habilitation, family reimbursement, housing assistance services, recreation programs, home modification and Project Connect, an information and referral service.

Presenters From Adapt Community Network: Amy Bittinger, V.P. of Family Support Services, Nicole Pagano, Director of Family Support Services, and Gloria Enriquez, Project Connect Coordinator

WHAT IS ASSISTIVE TECHNOLOGY (AT) AND CAN IT HELP MY CHILD IN SCHOOL?

Wednesday, October 30th, 2019 160 Lawrence Avenue, Brooklyn, NY 11230 - TBD Time: 10am-12pm.

Get to know the devices, tools and supports that might aid your child to be more successful in school. An explanation of the consideration and evaluation processes, as well as a demonstration of some commonly used devices will be presented. Many children with IEP's are eligible for Assistive Technology, and we will learn how to obtain these valuable tools.

Presenter: Mary Beth Frey, Assistive Technology Specialist at Adapt Community Network's TechWorks Centers

To register for a workshop please

Call 718-436-7979 Ext. 704 or

Email familyconnect@adaptcommunitynetwork.org



Talleres para padres, profesionales y cuidadores. Favor no traer niños

COMUNICARCE SIN PALABRAS

Jueves, 3 de Octubre del 2019 281 Port Richmond Avenue, Staten Island, NY – Nivel Inferior Hora: 10am-12pm.

Ya sea que un niño pueda comunicarse verbalmente o no, los símbolos visuales son una excelente estrategia para mejorar la comunicación y el comportamiento. Dejemos de decirle a los niños qué hacer y comenzar a mostráeles. En este taller usted creará símbolos visuales para ayudarles a los niños a entender y seguir rutinas. Usted podrá llevarse a casa el material que haya creado.

Nosotros proveeremos los materiales. *Presentador: Ramapo for Children*

VENGA Y APRENDA A CONSTRUIR SU CAJA DE RECURSOS PARA MEJORAR EL COMPORTAMIENTO DE SU NIÑO (A)

Jueves, 10 de Octubre del 2019 1770 Stillwell Avenue, Bronx, NY 10469– Salón Segundo Piso Hora: 10am-12pm.

Este taller proporcionará a los padres, cuidadores y profesionales estrategias y técnicas para mejorar el cambio de comportamiento. Un énfasis en como identificar las habilidades del niño (a) para crear éxito y aumentar la posibilidad de dicho proceso e incrementar la mutua confianza entre padres y niños. Los padres y cuidadores pueden crear familias saludables mediante el uso de herramientas que satisfagan las necesidades y enseñan habilidades.

Presentador: Ramapo for Children

VENGA Y APRENDA A CONSTRUIR SU CAJA DE RECURSOS PARA MEJORAR EL COMPORTAMIENTO DE SU NIÑO (A)

Jueves, 17 de Octubre del 2019 80 West End Avenue, New York, NY 10023 – Salón 124 Hora: 10am-12pm.

Este taller proporcionará a los padres, cuidadores y profesionales estrategias y técnicas para mejorar el cambio de comportamiento. Un énfasis en como identificar las habilidades del niño (a) para crear éxito y aumentar la posibilidad de dicho proceso e incrementar la mutua confianza entre padres y niños. Los padres y cuidadores pueden crear familias saludables mediante el uso de herramientas que satisfagan las necesidades y enseñan habilidades.

Presentador: Ramapo for Children

SERVICIOS DE APOYO A LA FAMILIA: ¿QUÉ SON Y CÓMO SE LO PODEMOS OBTENER?

Jueves, 24 de Octubre del 2019 160 Lawrence Avenue, Brooklyn, NY – Salón Atrium Hora: 10am-12pm.

Los talleres proporcionarán una visión general de la amplia gama de servicios de apoyo familiar. Los servicios que se presentarán incluyen habilitación comunitaria, reembolso familiar, servicios de asistencia para vivienda, programas de recreación, modificación de viviendas, y Project Connect un servicio para información y referidos.

Presentadores de Adapt Community Network: Amy Bittinger, Vice president de Servicios de Soportes a la Familia, Nicole Pagano, Directora de Servicios de Soporte a la Familia, and Gloria Enriquez, Coordinadora de Project Connect

QUÉ ES LA ASISTENCIA TECNOLÓGICA Y CÓMO PUEDE AYUDAR A MI HIJO(A) EN LA ESCUELA

Miércoles, 30 de Octubre del 2019 160 Lawrence Avenue, Brooklyn, NY- TBD Hora: 10am-12pm.

En este taller conozca los dispositivos, herramientas y soportes que pueden ser usado para mejorar las habilidades funcionales de su hijo (a) en la escuela. Se explicarán los procesos de consideración y evaluación, así como una demostración de algunos dispositivos de uso común. Muchos niños con IEP son elegibles para asistencia tecnológica, aprenda cómo obtener estas valiosas herramientas.

Presentadora: Mary Beth Frey, Assistive Technology Specialist at Adapt Community Network's TechWorks Centers

**Para registrarse a un taller llame al
718-436-7979 Ext. 704 o escriba a
familyconnect@adaptcommunitynetwork.org**



DISPONIBLE
TRADUCCION
AL ESPAÑOL

ADAPT []

COMMUNITY NETWORK

FAMILY SUPPORT SERVICES: WORKSHOP SERIES

A series of workshops for professionals, families, self-advocates and all individuals interested in the latest information regarding intellectual/ developmental disability services and supports for children and adults.

Top experts in the field will discuss topics including advocacy, family support services, supported decision-making and the future transition to managed care.

YOU'RE INVITED!

ADAPT COMMUNITY NETWORK

5030 Broadway | Cafeteria
New York, NY 10034

WEDNESDAY | OCTOBER 9, 2019

1:00 PM - 2:30 PM

ADAPT COMMUNITY NETWORK

160 Lawrence Ave. | Atrium
Brooklyn, NY 11230

THURSDAY | OCTOBER 24, 2019

10:30 AM - 12:00 PM

FAMILY SUPPORT SERVICES

WHAT ARE THEY AND HOW DO YOU GET THEM?

This workshop will provide an overview of the vast array of Family Support Services. Services to be presented include community habilitation, family reimbursement, housing assistance services, recreation programs, home modification and Project Connect, an information and referral service.

PRESENTERS FROM ADAPT COMMUNITY NETWORK: Amy Bittner, VP of Family Support Services, Nicole Pagano, Director of Family Support Services, and Gloria Enriquez, Project Connect Coordinator.

For more information, please contact **PROJECT CONNECT**,
projectconnect@adaptcommunitynetwork.org or 1.877.827.2665.





SERVICIOS DE APOYO PARA FAMILIAS:

SERIE DE TALLERES

Una serie de talleres para profesionales, familias, autogestores y todas las personas interesadas en la información más reciente sobre servicios y apoyo para discapacidades intelectuales/del desarrollo para niños y adultos.

Los mejores expertos en el campo discutirán temas que incluyen abogacía, servicios de apoyo familiar, toma de decisiones con apoyo y la transición futura a la atención administrada.

Esta invitado!

ADAPT COMMUNITY NETWORK

5030 Broadway | Cafeteria
New York, NY 10034

Miércoles | OCTUBRE 9, 2019

1:00 PM - 2:30 PM

ADAPT COMMUNITY NETWORK

160 Lawrence Ave. | Atrium
Brooklyn, NY 11230

Jueves | OCTUBRE 24, 2019

10:30 AM - 12:00 PM

SERVICIOS DE APOYO PARA FAMILIAS:

CUALES SON LOS SERVICIOS Y COMO OBTENERLOS?

Los talleres proporcionarán una visión general de la amplia gama de servicios de apoyo familiar. Los servicios que se presentaran incluyen habilitación comunitaria, reembolso familiar, servicios de asistencia para vivienda, programas de recreación, modificación de viviendas, y Project Connect un servicio para información y referidos.

PRESENTADORES DE ADAPT COMMUNITY NETWORK: Amy Brittinger, V.P. de Servicios de Apoyo de Familia, Nicole Pagano, Directora de los Servicios de Apoyo de Familia y Gloria Enguerez Coordinadora de Project Connect.

Por favor RSVP a **PROJECT CONNECT**,

projectconnect@adaptcommunitynetwork.org or 1-877-827-2666.

Se habla español



FREE WORKSHOP

EMPOWERED PARENTS: EMPOWERED CHILDREN: TOOLS FOR SELF-MANAGEMENT

ADAPT
COMMUNITY NETWORK

[we change]



•Date: Thursday, October 17th, 2019

•Time: 10am to 12pm.

•Address: 80 West End Avenue, New York, NY 10023

•Where: Room - 124

•Presenter: Ramapo for Children

This workshop will:

- Provide parents, caregivers and professionals with specific skills and strategies to connect with your child to improve behaviors.
- Parents, caregivers and professionals will learn to identify the child's strengths to create success.
- Help parents and caregivers create healthy families by using tools that meet need and teach skills.

WORKSHOP FOR PARENTS, CAREGIVERS
AND PROFESSIONALS ONLY. NO CHILDREN PLEASE.

Please call 718-436-7979 Ext. 704 or

[email familyconnect@adaptcommunitynetwork.org](mailto:familyconnect@adaptcommunitynetwork.org) to register

TALLER GRATUITO

**VENGA Y APRENDA A CONSTRUIR
SU CAJA DE RECURSOS PARA
MEJORAR EL COMPORTAMIENTO
DE SU NIÑO (A)**

• **Fecha:** Jueves, 17 de Octubre del 2019

• **Hora:** 10am a 12pm

• **Dirección:** 80 West End Avenue, New York, NY 10023

• **Lugar:** Salón 124

• **Presentador:** Ramapo for Children

EL TALLER ES ÚNICAMENTE PARA PADRES, CUIDADORES
Y PROFESIONALES. FAVOR NO TRAER NIÑOS.

Llame al [718-436-7979](tel:718-436-7979) Ext. 704 o escriba a

familyconnect@adaptcommunitynetwork.org para registrarse

ADAPT [we change]
COMMUNITY NETWORK



Este taller:

- Proporcionará a los padres, cuidadores y profesionales estrategias y técnicas para mejorar el cambio de comportamiento.
- Pondrá un énfasis en como identificar las habilidades del niño (a) para crear éxito y aumentar la posibilidad de dicho proceso e incrementar la mutua confianza entre padres y niños.
- Los padres y cuidadores pueden crear familias saludables mediante el uso de herramientas que satisfagan las necesidades y enseñan habilidades.

**FREE WORKSHOP
WHAT IS ASSISTIVE
TECHNOLOGY & CAN IT HELP
MY CHILD IN SCHOOL**

ADAPT [we change]
COMMUNITY NETWORK



**IN THIS WORKSHOP,
YOU WILL:**

- Get to know the devices, tools and supports that might aid your child to be more successful in school.
- Get an explanation of the consideration and evaluation processes, as well as a demonstration of some commonly used devices will be presented.

****Many children with IEP's are eligible for Assistive Technology, learn how to obtain these valuable tools.****

Date: Wednesday, October 30th, 2019

Time: 10:00am to 12:00pm

Address: 160 Lawrence Ave. Brooklyn, NY 11230

Where: Family Connect

Presenter: Mary Beth Frey- Assistive Technology Specialist at Adapt Community Network

**WORKSHOP FOR PARENTS, CAREGIVERS
AND PROFESSIONALS ONLY. NO CHILDREN PLEASE.**

**Please call 718-436-7979 Ext. 704 or email
familyconnect@ucpnyc.org to register**



October 2019
AHRC PROGRAM VACANCIES
www.ahrcnyc.org

RECREATION OPPORTUNITIES: (Contact the Referral and Information Center at (212) 780-4491). **Summer Day Camp in the City and School Holiday Respite (All Boroughs):** Operates when school is not in session during the school year, 10 a.m. – 4 p.m. This program is to provide respite to families when school is not in session. Transportation is provided, must be in the HCBS waiver Current openings in both the children's program (ages 6 – 13 years old); those interested in Summer Day Camp in the City **must not** be HCBS Waiver eligible and is 13 to 21 years of age. Please Contact Joe Antcliff at Joe.Antcliff@ahrcnyc.org. **City Teens Program:** Individuals aged between 12-21 who are diagnosed with ASD (Autistic Spectrum Disorder) and are NOT eligible for OPWDD services. Mostly open to teens from Brooklyn but can accommodate a few from other boroughs. Program meets Sundays during the school year in Union Square for fun adventures around the city. Please contact Joe Antcliff at Joe.Antcliff@ahrcnyc.org. **Overnight Weekend/Getaway Respite Programs (Mini Camps, Adult Hotel Respite, Teens Overnight Holiday Respite, and Bronx Escorted Vacations):** Available for independent travelers and individuals that are able to self-medicate and those who enjoy trips to various new places including upstate (Omitted days of trips) New York to discover various local attractions and seasonal activities. All individuals interested in this program must be in the HCBS Waiver. No cost, transportation provided. Please Contact Natalia Brzykcy at Natalia.Brzykcy@ahrcnyc.org. **Manhattan, Staten Island, Brooklyn and Queens Saturday Recreation and Socialization Programs for Children, Teens/Young Adults and Adults:** Operates Saturdays from September to June, 10 a.m. – 3 p.m. Transportation is provided, must be in the HCBS waiver. Current openings in both the children's program (ages 6 – 12 years), teens/young adult program (13+), adults (21+). Please Contact Emily Hirst at Emily.Hirst@ahrcnyc.org OR Sam Emsell at Samuel.Emsell@ahrcnyc.org. **General Recreation Activities: Softball in Central Park, Brooklyn Basketball Program, Staten Island and Brooklyn Restaurant Club, Bowling throughout NYC, Quarterly Dances, Super Saturday, Sunday Trips and Queens Leisure:** Available to people who lives in New York City and NOT eligible for OPWDD services. Please contact Joe Antcliff at Joe.Antcliff@ahrcnyc.org OR Sam Emsell at Samuel.Emsell@ahrcnyc.org for more information of days and time. **Afterschool in Staten Island, Queens, Manhattan, Bronx and Brooklyn:** (for children and teens, ages 6-21). Children must live in the borough of the program. Each of our afterschool has different eligibility criteria; if you need more information please contact Robyn O'Brien at Robyn.O'Brien@ahrcnyc.org.

OVERNIGHT/EMERGENCY In-Home Hourly Respite Hourly Program: This type of Respite is a temporary care of a person with intellectual and developmental disabilities provided on an emergency basis due to a family/caregiver situation of extreme urgency, such as the hospitalization of a family member or unexpected travel plans. The overnight/emergency respite services ensure that the person receiving supports is safe and his/her basic needs are met. Emergency respite is provided in individual's home. A caregiver must reside with the individual in the same household to be eligible for services. An applying person should be OPWDD eligible. Services are provided to families residing in the boroughs of Queens and Manhattan. Contact Kesha Sutton, Program Intake Supervisor at 212-780-4482. **IN-HOME RESPITE PROGRAM:** is designed to provide a relief for the caregiver. The in-home respite services ensure that the person receiving supports is safe and his/her basic needs are met. A caregiver must reside with the individual in the same household. The caregiver does not need to be present in the home during service provision hours. Services can be provided in the home or out in the community. We are open for people ages 3 and over in 5 boroughs of NYC. Contact the Referral and Information Center at (212) 780-4491, **COMMUNITY HABILITATION:** CH is a goal oriented service designed to train and support individuals to increase their independence. Services can be provided in the home or out in the community and the caregiver does not need to be present in the home during service provision. Individual applying for services must be OPWDD waiver eligible. We are open for people ages 3 and over in 5 boroughs of NYC. Contact the Referral and Information Center at (212) 780-4491.

EMPLOYMENT and BUSINESS SERVICES: TechnoStart: Program in S.I. for individuals with I/DD. 12 week vocational training program. Program helps individuals 18 years and older to Become Certified in Microsoft Office Applications and become Document Management Specialists learn about digital archiving, data entry and more. Job placement services and benefits assistance provided. Contact Cynthia Azueta at 718-981-3452. **Pathway to Employment:** The Pathway to Employment program offers individuals already enrolled in a waiver service an opportunity to discover their employment interests and improve their skill set. Participants will experience 3-4 job roles in the community through volunteer sites, receive job readiness training and personalized vocational discovery throughout this 1 year service with the goal of transitioning to paid employment. A variety of internship sites are available and this offers great opportunity for thorough discovery. Contact Jessica Waardal at 718-981-3452 for Staten Island; Pilar Jones at 212-895-3339 for Brooklyn; Ana Kuharik at 718-944-5099 for Bronx, Flora Nikogosyan at 212-634-8700 for Manhattan; Belma Dautovic at 718-639-5500 for Queens. **Brooklyn Day Hab without walls:** Day Hab without walls program explores the world of work through daily activities out in the community. Some of services and activities provided are: resume preparation workshops, interview preparation, personal hygiene skills, self-care, socialization skills, money management, mobility training, life skills training, reading and writing, anger management, relaxation techniques, proper nutrition, healthy exercise and recreational type activities. Additionally, individuals volunteer at different sites and participate in diverse community



events. Contact Pilar Jones 212-895-3339. **Staten Island Day Hab without Walls**: Day Hab without walls program explores the world of work through daily activities out in the community. Some of the services and activities provided are: resume preparation workshops, interview preparation, personal hygiene skills, self-care, socialization skills, money management, mobility training, life skills training, reading and writing, anger management, relaxation techniques, proper nutrition, healthy exercise and recreational type activities. Additionally, individuals volunteer at different sites and participate in diverse community events. Contact Jessica Waardal at 718-981-3452. **Senior Retirement Services**: Day Hab Without Walls program for individuals over age 55, must be a Bronx resident. Contact Ana Kuharik at 718 944-5099. **Bronx Day Hab Without Walls**: This program offers the opportunity for community activities including volunteering and social outings. The premise is to prepare people to move out of Day Hab and into employment. Contact Ana Kuharik, 718-944-5099 (Bronx) **Youth**: Train & Earn Careers in Environmental Services Program is a vocational training program for NYC residents with DD/ID/MI and LD and/or low income; 18-24 years old. 15 weeks of training combines classroom instruction with paid internship at major NYC businesses. Successful graduates will become Certified Custodian Technicians- certified by third party. There are three cycles during the year. The program offers job placement and job supports after graduation. Integrated program great for developing relationships and preparing for employment. Brooklyn: Jeremiah Jenkins, 212-895-3310; Bronx, Cristina Mapoy 718-944-5099, Staten Island, Cynthia Azueta at 347-504-4882. **Staten Island Intern & Earn Program**: DYCD- 14 weeks of a paid internship program for young adults from 16-24 years old, who are out of school and out of work. Internship opportunities include; clerical, retail, culinary and maintenance. 350 hours of paid internship followed by job placement. Call Cynthia Azueta at 347-504-4882 or Natalya Sarukhanova at 718-981-3452. **HIRE** - Supported Employment, placement in jobs dependent on applicant's skills and abilities. Brooklyn: Sofiya Nibelitskaya, 212-895-3325. Queens: Melissa Levin-Tormos 917-662-6496. Bronx: Wayne Thomas, 718-944-5099. Staten Island: Jaclyn Tocco (718) 981-3452. Manhattan: Mikala Abrahams - 212-634-8673. **Job Connection Center- Psycho-social Clubhouse (Brooklyn)**: A small, innovative, community-based membership program specifically designed to support people living with mental illness and intellectual and developmental disabilities. Voluntary participations allows members to gain free access to opportunities to rejoin the worlds of friendship, family, employment and education, and to the services and support they may individually need to continue their recovery. Call Blessing Nwulu at 212-895-3370.

ADULT DAY SERVICES: A variety of programs where individuals become valued community members in different ways, including volunteering, shopping, visiting local attractions, etc. The programs offer many life enhancing experiences in the arts, travel training, and vocational services. There are also programs that operate solely in the community, and in higher education programs in cooperation with local colleges. **There are vacancies at all ADS sites throughout the 5 boroughs.** For more details, call Central Intake at 212-780-4491.

Emergency Reimbursement Program (Family Support Service): The Emergency Program provides reimbursement up to \$1,000 for people who have developmental disabilities and need emergency support. The requests may be for goods and/or short term services that will support the person during the time of an emergency. A wide variety of goods and services will be considered, including: costs to replace items lost in a fire, mattress replacement after bed bug infestation, utility suspensions, eviction risks and Emergency Respite Care. Emergency Respite Care is temporary care of a person with a developmental disability provided on an emergency basis due to a family situation of extreme urgency, such as, but not limited to the hospitalization of a family member, unexpected emergency travel plans or relief needed for the caregiver due to special circumstances. Criteria for program enrollment: resides with family in Brooklyn or Queens, OPWDD eligibility. For more information call 212-895-3478. **Nicosia Family Reimbursement**: The service provides the opportunity to be reimbursed for purchased services and goods, and the possibility of purchasing services and goods that are not funded through any other sources. The goods and services have been deemed appropriate to meet the needs of the person being served. Criteria for grant: OPWDD eligibility, resides with family, vacancies for those living in Manhattan, Brooklyn, Queens, Bronx or Staten Island. For more information call 212-895-3478. **Intensive Behavioral Services** Program in the Bronx which provides Intensive Behavioral Services for individuals who live in non-certified or Family Care Homes and present with substantial challenging behaviors that put them at risk of placement in a more restrictive living environment. The service involves in home behavior management evaluation and treatment by psychologists who specialize in Functional Behavioral Assessment and Intervention. For information about the application or questions, contact Lisa Adorno at 718-643-2566. **Queens Intensive Parent Training**: This family support program serves ID/DD parents who reside in Queens, who are living in the community and raising their children. This service provides education, parent training, intensive case management, and advocacy to help the parent improve their parenting skills and help keep children in the home with the parent(s). Criteria: reside in Queens County; parent must be ID/DD. Call Annette Spallino 212-780-2592. **Non-Medicaid Service Coordination**: The service includes assisting families through the Medicaid application process, information and referral services, outreach, parent networking and service access assistance for individuals and their families. Service Coordinator is able to make connections with diagnostic, residential, habilitative, educational, vocational, medical and recreational services. In addition, the Service Coordinator can assist with accessing benefits and entitlements, such as Medicaid and SSI. Criteria for program enrollment: resides with family,



October 2019
AHRC PROGRAM VACANCIES
www.ahrcnyc.org

vacancies for Manhattan, Queens, Bronx, Brooklyn and Staten Island. No Medicaid required. For further information please call 212-895-3478. **Article 16 Clinic Services:** Ongoing vacancies in Manhattan for psychological and psychosocial evaluations, individual and group counseling and nutrition services. There are also ongoing vacancies in the Bronx for individual and group counseling, psychological, and psychosocial evaluations at the 2488 Grand Concourse Clinic. Services are available in English and Spanish. Anyone interested in these programs should contact AHRC Central Intake at 212-780-4491. **REHAB Services:** Immediate openings for physical, speech, and occupational therapy. Call Robin Phillips at (212) 780-2762 for more information on how to request services. **FREE Psychological/Psychosocial Evaluations:** AHRC Article 16 Clinic is offering Psychological Evaluations and Psychosocial Evaluations for individuals who are developmentally disabled who do not have Medicaid and are residents of the five boroughs of NYC. Services are available in English and Spanish. For more information or to make a referral, call AHRC Central Intake at 212-780-4491. **PEIR:** The program offers drug and alcohol prevention education groups for individuals with ID/DD and/or TBI who are at risk of abusing substances. The program also provides positive alternative groups such as creative arts therapy, recreation trips, and a weekend planning group. For more information contact Jason Conover at 212-780-2658. **Linkages:** Provides intensive case coordination for individuals diagnosed with ID/DD, TBI, and substance use disorder to assist with access to substance use disorder treatment and to help them maintain sobriety after they complete a rehabilitation program. The coordinator can assist individuals in accessing vocational training programs, psychosocial clubs, outpatient SUD programs, AA community meetings, and assistance applying for appropriate HRA housing. These services can be used by people already receiving other types of service coordination. For further information contact Danielle Kain at 646-845-6036

RESIDENTIAL: There are vacancies in supervised and supportive IRA's for people who do not have any ambulation issues. If you have any questions please contact: 212-780-4457. If you would like to make a referral, please contact 212-780-4491. **OVERNIGHT RESPITE (out of home – NOT EMERGENCY; emergency above):** Guests must be age 8 and up, and must be weight bearing if non-ambulatory. Cannot be seriously medically involved where extra nursing staff would be necessary. There are availabilities in Manhattan, the Bronx, and Queens only. *Families should apply for respite before the need arises; the application has to be approved beforehand.* Contact the Referral and Information Center at (212) 780-4491.



Day Habilitation Without Walls

Eprine offers a Day Program “Without Walls” that integrates the individual directly in the community. This highly individualized program is designed to help individuals maximize their employment readiness, social interactions, arts, performance with daily living skills and independent living skills in the community.

We offer choice and engaging activities:

- Life-Appropriate
- Emphasize Community Experiences
- Focus on Individual Interactions and Experiences
- Program Offers Fitness Activities
- Engagement with Arts (Instruments, Dance and More!)
- Communication Enrichment
- Transportation To And From Program

Community Enrichment Program

The Community Enrichment Program is a community-based Day Habilitation Without Walls program that serves motivated young adults who wish to be active and productive. Assistance is provided to adults with intellectual disabilities who are in need of life skills training which could carry into career exploration. The program promotes individual independence and opportunities to grow and mature into responsible adults.

This model significantly increases the community-based experiences and job readiness skills of new graduates. The program prepares individuals by utilizing resources available in the community to integrate them as they adjust from school to adult life.

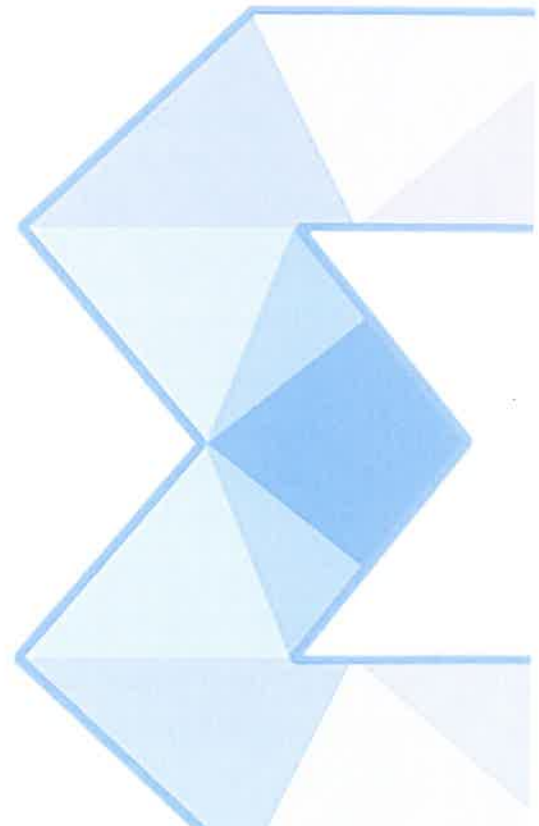
For Inquiries Enrollment Information

Natalie Moise
Tel: 718-255-5946 Ext: 404
Email: nmoise@eprine.org

**All participants must be eligible for OPWDD Services
and Waiver Enrolled.**

Call to Schedule A Tour

260 East 138th St
3rd Floor
Bronx, NY 10451





Community Habilitation

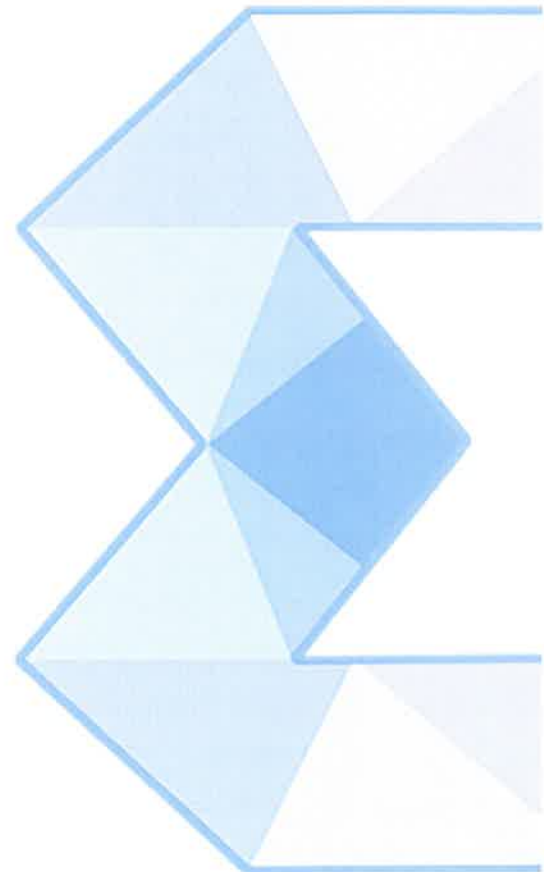
Community Habilitation services are habilitation services that foster independence, integration, individuality and productivity in the community. Our Program includes provision for self-directed and family directed services, which will enhance flexibility and freedom of choice. Individuals participate in adaptive skill development, assistance with activities of daily living (hands-on), community inclusion and relationship building, training and support for independence in travel, transportation, adult educational supports, development of social skills, leisure skills, self-advocacy and informed choice skills and appropriate behavior development to help the individual access their community.

All participants must be eligible for OPWDD Services and enrolled with a Care Coordination Organization

Respite Services

Respite services provides individuals and caregivers the opportunity to enjoy activities of their interests and relax. Respite offers an intermission that can be used to complete tasks at the caregivers discretion. Respite can be provided in the home or out of the home, during the day or evenings.

For change of provider agency, inquiries, or enrollment information, please contact Natalie Moise @ 718-255-5946 x404 or email referrals to Nmoise@eprine.org



For information about connecting to YAI services, go to yai.org/link
or call us at 212.273.6182 - age range and eligibility requirements vary

BRONX

- Adult Recreation
- Club Fun
- Community Habilitation
- Friday Night Social
- Holiday Respite
- Independent Life Skills Program
- In-Home Respite
- Parent Training: Behavior Management

MANHATTAN

- Community Habilitation
- Crisis Intervention
- Day Habilitation: Site-Based and Without Walls
- Emergency Respite Reimbursement
- Family Reimbursement
- Holiday Respite
- Independent Life Skills Program
- In-Home Behavior Management
- In-Home Respite
- Parent Training: Parents with Special Needs
- Parent Training: Sexuality
- Skills Building: Transition to Independence for Young Adults on the Autism Spectrum
- Social Skills for People with Autism
- You and I: Social and Networking Skills

STATEN ISLAND

- Parent Training Workshops

BROOKLYN

- Ballet Yoga Group for Children on the Autism Spectrum
- BCAP Weekend Recreation Program
- Day Habilitation
- Emergency Respite Reimbursement
- Family Reimbursement
- Independent Life Skills Program
- In-Home Behavior Management
- Parent Training: Parents with Special Needs
- Saturday Recreation Program
- Social Skills Group for Children on the Autism Spectrum

QUEENS

- Afterschool Program
- Crisis Intervention
- Emergency Respite Reimbursement
- Family Reimbursement
- Independent Life Skills Program
- Non-Medicaid Skills Training
- Overnight Respite
- Parent Training: Sexuality
- Parent Training: Parents with Special Needs
- Saturday Adult Respite/Recreation

MULTI-REGION

- Free psychological, psychosocial, and autism evaluations
- Hankering for More
- International Academy of Hope (iHOPE)
- NYSTART: Crisis Prevention and Response for People with I/DD (212.273.6300) - M, Bx, Qns
- Self Direction Broker Services - M, Bx, Bk, Qns
- Supported Employment Services
- Manhattan Star Academy
- Navigating the Service System Workshops: Learn about the I/DD System and Services
- Travel Training: For teens and adults with disabilities and Train the Trainer Program

YAI and its network agencies also provide services in Long Island, Rockland, Westchester, and New Jersey

Visit yai.org for more information

IN CRISIS?



Getting help in a crisis.

Taking care of a family member with ID/DD is stressful at times. But when the family is overwhelmed, the right support can make all the difference.

WE PROVIDE EXPERT ASSISTANCE WITH:

SHORT-TERM CASE MANAGEMENT

Our social workers will help you apply for OPWDD eligibility and will help connect you with the supports you need.

CRISIS COUNSELING

Short-term counseling to help enhance coping skills and identify solutions to problems.

BEHAVIOR MANAGEMENT

We will empower and teach parents/caregivers how to address and modify challenging behaviors in the home.

MANHATTAN

212.273.6200

manhattancrisisintervention@yai.org

QUEENS

718.793.2182 X 4572 | 718.793.2182 x 4573 (español)

queenscrisisintervention@yai.org

yai.org/helpinacrisis

Must reside in Manhattan & Queens

YAI Seeing beyond disability.

¿EN CRISIS?

Obtener ayuda durante la crisis.



Cuidar a un familiar con ID/DD es a veces estresante, pero cuando la familia está estresada, el apoyo correcto puede hacer la diferencia.

NOSOTROS LE PROVEEMOS ASISTENCIA CON:

MANEJO DEL CASO A CORTO PLAZO

Nuestros trabajadores sociales le ayudaran a aplicar por la elegibilidad de OPWDD y lo conectarán con los servicios que usted necesita.

CONSEJERÍA EN MOMENTOS DE CRISIS

La consejería a corto plazo le ayuda a usar las estrategias para lidiar con el estrés e identificar soluciones a sus problemas.

MODIFICACIÓN DE LOS COMPORTAMIENTOS

Enseñamos y empoderamos a los padres/ cuidadores en su propia casa a manejar los comportamientos desafiantes.

MANHATTAN

212.273.6200

manhattancrisisintervention@yai.org

QUEENS

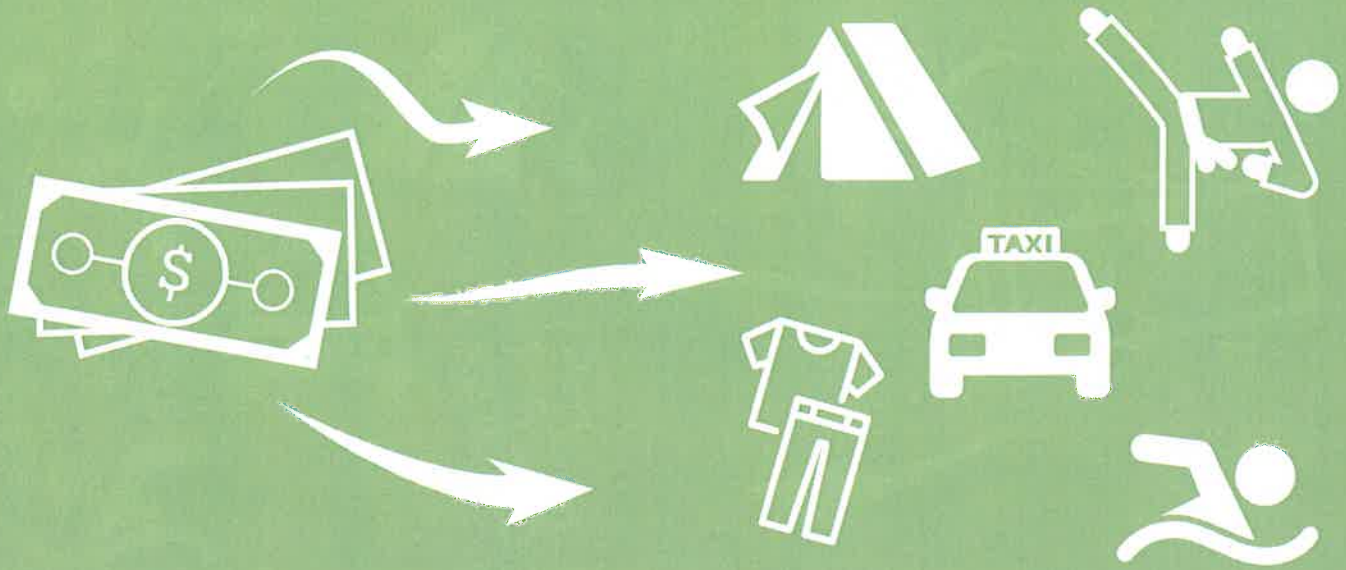
718.793.2182 X 4572 | 718.793.2182 * 4573 (español)

queenscrisisintervention@yai.org

yai.org/helpinacrisis

La persona debe residir en Manhattan o Queens.

YAI Seeing beyond disability.



Family Reimbursement Fund

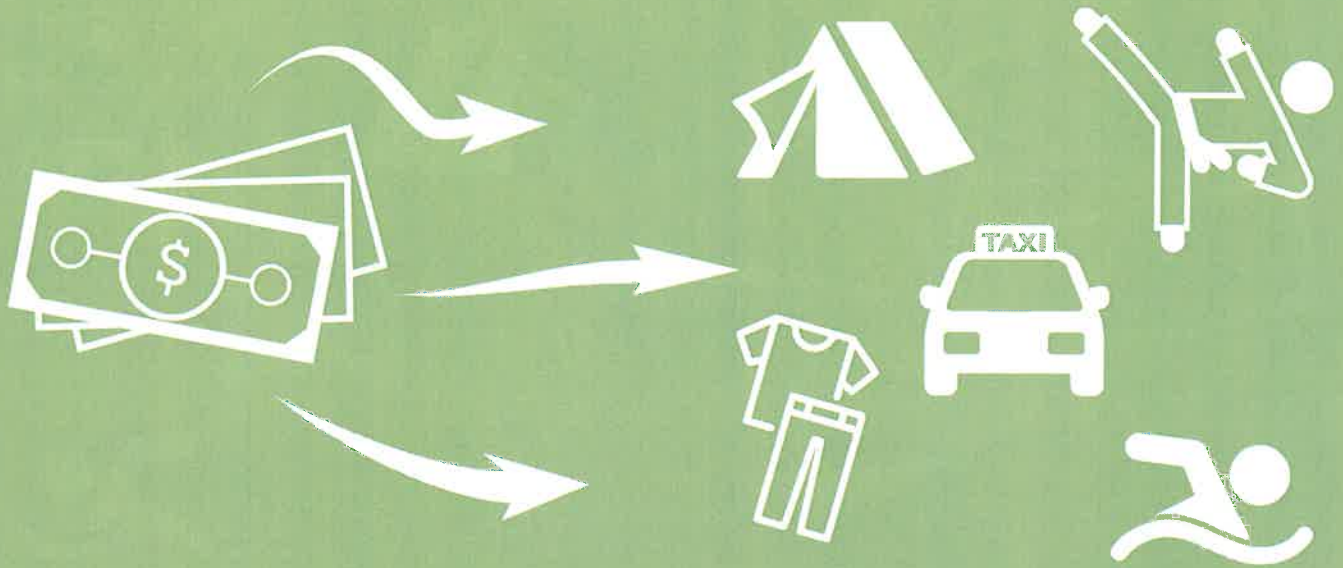
Reimbursement funding for eligible* families to help pay for goods and services which are not reimbursed or obtained through other sources.

Applications for family reimbursement are reviewed by a parent committee and original receipts for goods and services purchased are required. Special camp fund for Brooklyn residents.

For more information please contact

YAI LINK at **212.273.6182** or email **link@yai.org**

**OPWDD eligibility required; person with a disability must reside at home with their family in Brooklyn, Manhattan or Queens*



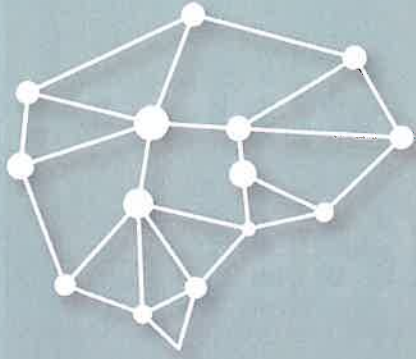
Fondos de Reembolso para las Familias

Los fondos de reembolso para familias* elegibles ayudan a pagar artículos o servicios que no son reembolsados u obtenidos a través de otros recursos.

Las aplicaciones para reembolso de familias son revisadas y aprobadas por el comité de padres. Es un requisito adjuntar los recibos originales de los artículos o servicios comprados. Los residentes de Brooklyn son elegibles para servicios de campamento.

Para mayor información, por favor contáctese con **YAI LINK** at **212.273.6182** o email **link@yai.org**

**Se requiere ser elegible por OPWDD; la persona con discapacidad debe residir en la casa con su familia en Brooklyn, Manhattan o Queens*



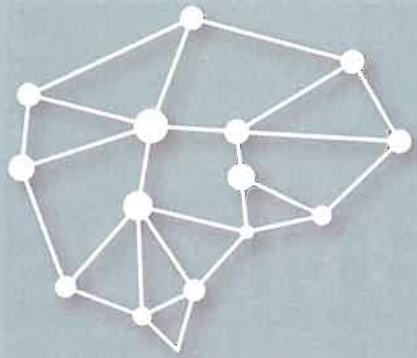
Free Evaluations

Free Psychological, Psychosocial and
Autism Assessments for Brooklyn,
Queens, and Manhattan residents*

*Eligibility criteria varies by borough.
Applicants must be *ineligible* for Medicaid.

For more information, contact YAI LINK
at **212.273.6182** or link@yai.org

*Funding provided by the NYC Department of Health and Mental Hygiene
and the NYS Office for People with Developmental Disabilities*



Evaluaciones Gratuitas

Evaluaciones psicológicas,
psicosociales y de autismo gratuitas
para residentes de los condados de
Brooklyn, Queens y Manhattan*

*El criterio de elegibilidad varía de acuerdo al condado.

Para más información, pónganse en contacto con
YAI LINK al **212.273.6182** o link@yai.org

*Financiado a través de NYC Department of Health and Mental Hygiene
y NYS Office for People with Developmental Disabilities*



Navigating the System for People with Developmental Disabilities

Learn about eligibility and access to services through NYS Office for People with Developmental Disabilities (OPWDD)

Workshops are open to people with I/DD, families, caregivers, and professionals

Workshops held at: 220 E 42nd St, 7th Floor, New York
Photo ID required to enter the building.

Pre-registration required

Morning (10am-12pm)

Wednesday, September 18

Wednesday, November 6

Evening (6pm-8pm)

Please note the entrance is closed to public after 7pm

Wednesday, October 16

For more information or to register please visit:

yai.org/navigating

Pre-registration required

Questions? Contact YAI LINK 212.273.6182 or link@yai.org



Navegando el Sistema para Personas con Discapacidades del Desarrollo

Infórmese sobre elegibilidad y acceso a servicios a través de la Oficina para Personas con Discapacidades del Desarrollo (OPWDD por sus siglas en inglés)

Talleres están abierto a personas con I/DD, padres, familiares, proveedores de cuidados y profesionales

Lugar: 220 E 42nd St, 8th Floor, New York

Identificación personal con foto es necesaria para entrar al edificio.

Recuerde: Necesita registrarse

Miércoles 16 de octubre 10am-12pm

Miércoles 20 de noviembre 10am-12pm

Para registrarse favor de visitar:

yai.org/navegando (Necesita registración previa)

Si tiene alguna pregunta puede llamar a

YAI LINK 212.273.6182 o link@yai.org



Transition to Independence

For young adults, ages 17 - 21 on the autism spectrum.

Yoga & Mindfulness

Engage in calming physical and mental activities that promote movement, relaxation, self-awareness, stress reduction and socialization.

Life Skills

Develop and enhance life skills that focus on judgement, decision making, risk-taking, problem-solving and self-advocacy. Group topics include money management, community safety, self-care, relationships, and more!

Kitchen Skills

This course introduces cooking fundamentals like measuring, safety, and knife skills that are necessary in being able to prepare meals independently.

Groups available in the late afternoon and evening

For more information, please call:

YAI LINK at 212.273.6182 or email link@yai.org

Must meet NYC Department of Health and Mental Hygiene program criteria.

TO: Arc@School Members

RE: IDEA funding campaign

FROM: Acosta@thearc.org

Full funding of the IDEA is a long standing priority of The Arc. We are pleased to be working in coalition to increase appropriations for the IDEA state grant program (please see attached letter for more information).

As part of this effort, we are seeking compelling quotes and short stories from students with disabilities, their families, and advocates about **how chronic underfunding plays out** in their local communities. In other words:

- 1) What needed things aren't our students getting enough of or at all? (For example, appropriate instruction by qualified teachers, assistive technology, therapies, transportation.)**
- 2) What harmful things are happening? (For example, bullying, segregation, restraint, or seclusion of the student; loss of quality special education staff)**
- 3) How is the student being affected? (for example, achievement, ability to graduate, mood, or behavior)**

Please **send me your quote or short stories by October 15** and note the Congressional district of the students' school. Please note that your quote/story can be about students with I/DD generally or of an individual student or parent (whose permission we would seek if the quote/story is selected for use). They can also be very short (as in 2-3 sentences). Feel free to contact me if you have any questions or concerns.

Thank you in advance for your participation!

Annie Acosta

Director of Fiscal and Family Support Policy, Public Policy at **The Arc**

A 1825 K Street NW, Suite 1200 | Washington, D.C. 20006

T 202.534-3723 T 800.433.5255 F 202.534.373

Note: Congressional districts can be found here: <https://www.census.gov/mycd/>

----- COALITION LETTER ON IDEA ALLOCATIONS TO STATES -----

Chairman Richard Shelby
US Senate Appropriations Committee
Room S-128
The Capitol
Washington, D.C. 20510

Ranking Member Patrick Leahy
US Senate Appropriations Committee
Room S-128
The Capitol
Washington, D.C. 20510

Chairman Roy Blunt
US Senate Subcommittee on Labor
HHS Education Appropriations
Room S-128
Washington, D.C. 20510

Ranking Member Patty Murray
US Senate Subcommittee on Labor
HHS Education Appropriations
Room S-128
Washington, D.C. 20510

September 26, 2019

Dear Chairman Shelby, Ranking Member Leahy, Chairman Blunt and Ranking Member Murray:

The undersigned organizations representing educators, school board members, families, and students with disabilities write to urge the Committee to revise its Fiscal Year 2020 allocation for the Labor HHS Education Appropriations bill to provide a commensurate share of the budget cap increase, as offered in the amendment by Ranking Member Leahy. We also urge the Committee to provide no less than an additional \$1.05 billion for the Individuals with Disabilities Education Act (IDEA) for fiscal year 2020.

The proposed FY2020 allocation is simply inadequate to make the investments necessary to support the personnel, equipment, specialized instruction and supports on which students with disabilities rely through the IDEA. Furthermore, an allocation this low virtually guarantees the Senate will be able to only provide a freeze in funding for the IDEA in fiscal year 2020 (resulting in a cut due to inflation); rather than the substantial investment in this critical program in the House-passed bill. This FY2020 proposed allocation ensures that the federal government will draw no closer to fulfilling a pledge made in 1975, when IDEA became law, that it would provide forty percent of the excess costs of educating students with disabilities. **For yet another year, the federal government will fall woefully short of making good on its forty percent promise to fund the IDEA, providing in reality only about fourteen percent of that support.**

The Committee can and must do better than the proposed FY2020 allocation for students with disabilities to be able to receive specialized instruction designed to meet their unique needs and prepare them for further education, employment, and independent living. Freezing funding for the IDEA would fail to acknowledge increased costs faced by states and local school districts in meeting the needs of students with disabilities and does not factor in the growing number of students and those coming into the system with increasing needs. Over time, the increased costs of serving students with disabilities have resulted in an erosion of purchasing power and resources, which means that a funding freeze would actually equal a real-world funding decrease for the students who rely on IDEA. **According to the U.S. Department of Education, the average federal investment for each student educated through IDEA is approximately \$1,770 for Fiscal Year 2019, which would decline to \$1,758 in Fiscal Year 2020 if the program is essentially level-funded.** Additionally, the number of students served by IDEA is not trivial: the most recent estimate shows that 6.7 million PreK through 12th grade students receive services that are supported by Part B of IDEA.

For all of these reasons, we urge the Committee to think about the importance of appropriately funding IDEA and to rethink its current allocation level for the Labor HHS Education Appropriations bill in fiscal year 2020. The current allocation simply will not get the job done for students with disabilities, particularly since the federal government is in arrears on its past promises to support IDEA by approximately twenty-six percent.

Sincerely,

AASA, The School Superintendents Association
American Dance Therapy Association
American Federation of State, County and Municipal Employees
American Federation of Teachers
American Music Therapy Association
American Speech-Language-Hearing Association
The Arc of the United States
Association of Educational Service Agencies
Association of Latino Administrators and Superintendents
Association of School Business Officials International
Council for Exceptional Children
Council of Administrators of Special Education
Learning Disabilities Association of America
National Association of Elementary School Principals
National Association of ESEA State Program Administrators
National Association of Private Special Education Centers
National Association of Secondary School Principals
National Association of State Directors of Special Education
National Center for Learning Disabilities
National Consortium for Physical Education for Individuals with Disabilities
National Disability Rights Network
National Education Association
National PTA
National Rural Education Action Committee
National Rural Education Association
National School Boards Association
School Social Work Association of America



**NYC Civic Corps
2020-2021 Program Year One Pager**

- NYC Civic Corps is an AmeriCorps program run by NYC Service, a division of the Office of the Mayor. NYC Civic Corps places members at CBOs throughout all 5 boroughs in New York City. Members help to develop volunteer recruitment, training, management, evaluation plans and programs with the goal of building volunteer program capacity and allowing the organization to engage more volunteers thereby engaging more clients. NYC Civic Corps was one of the first launched AmeriCorps programs at NYC Service when the office was founded in 2009.
- **NYC Civic Corps Mission:** NYC Civic Corps builds volunteer capacity and volunteer management systems in all 5 boroughs at CBOs to address impact areas that are priorities of NYC including Disaster Services, Economic Opportunity, Education & Youth Development, Healthy Futures and Veterans/Military Families.
- **NYC Civic Corps Vision:** CBOs will more effectively utilize volunteers and more efficiently carry out their mission to make our city a more equitable place for all New Yorkers.
- **Ideal Host Site:** CBOs who focus on engagement of community & local volunteers that are in the early stages (or rebuilding stages) of volunteer programming.
- **Member Service Term:** September, 2020 – July, 2021
- **Member Benefits:**
 - Living stipend - \$18,500
 - Monthly unlimited MetroCard
 - Eligible for healthcare (covered by NYC Service)
 - Childcare
 - Student loan forbearance
 - Education award – approx. \$6,095

Host Site Commitments

- **Supervision:** Host sites commit to providing a supervisor for their member(s) who will provide guidance, management and coaching support. Supervisors will attend a full-day orientation prior to the start of the program and three 2-hour training sessions throughout the program year. Members must have a space and access to technology systems to carry out their service (provided by the Host Site).
- **Payroll Expectations:** Each host site will place their member on their payroll during the member’s active service. Host site will submit payroll records for reimbursement quarterly. The host site must pay for employer FICA costs, but will not be reimbursed.

CBO Civic Corps Host Site Mandatory Fees

Type of Organization (based on most recent 990)	Host Site Fee/Member	Employer FICA Costs ~7.65% of total stipend (Not Reimbursed)	Total Commitment per Member
Org. budget less than \$875,000	1 st Year: \$4,000	\$1,132.20	1 st Year: \$4,132.20
	2 nd Year ⁺ : \$4,500		2 nd Year ⁺ : \$4,632.20
Org. budget between \$875,000 - \$1M	1 st Year: \$5,500	\$1,132.20	1 st Year: \$6,632.20
	2 nd Year ⁺ : \$6,500		2 nd Year ⁺ : \$7,632.20
Org. budget greater than \$1M	1 st Year: \$8,500	\$1,132.20	1 st Year: \$9,632.20
	2 nd Year ⁺ : \$10,00		2 nd Year ⁺ : \$11,132.20

How to Apply?: Applications can be found on our website: nyc.gov/servenyc. Applications are being reviewed on a rolling basis with a final deadline of **Friday, October 11th at 5:00pm**. Questions? Please contact corps@cityhall.nyc.gov

Our History

IAC was formed in 1977 by thirty non-profit agencies that sought to impact on the creation of a new service environment in response to the court-ordered deinstitutionalization of individuals with I/DD. Many of the original IAC member agencies were founded by parents of children with developmental disabilities who were determined to ensure that the horrors of Willowbrook were never repeated.

At this time, government was seeking to create a community-based model to replace the large institutions which were warehouses where residents faced abuse and neglect. However, the court mandates focused on residents of these institutions, but failed to recognize the needs of individuals with I/DD who lived at home with their families. The IAC founding members quickly realized that they had to form a partnership with the regulatory agencies to ensure that service development would result in meaningful lives for all individuals with I/DD.

Over the years IAC has nurtured its relationship with regulatory agencies so, rather than an adversary, IAC is seen as a partner in development offering insight and data. However, when necessary, IAC is ready to confront the regulators as well as the legislature to ensure the individuals with I/DD and their families are provided with services and supports that allow them to realize their full potential and are fully integrated into their community.

Our Vision

IAC is the go to destination to enable excellence in the I/DD service system for children and adults in New York State.

501c-3 Organization



**InterAgency Council
of Developmental Disabilities Agencies**

150 West 30th Street, 15th Floor
New York, NY 10001
212-645-6360
www.iacny.org

**InterAgency Council of
Developmental Disabilities Agencies**



*Helping to make a better world for people
with I/DD*

- ◆ **Advocacy**
- ◆ **Networking**
- ◆ **Support**
- ◆ **Technical Assistance**
- ◆ **Training**
- ◆ **Networking**

Why Join?

- IAC is the leading and prominent association in the state for non-profit children's education programs, including early intervention, special education preschool and school age services
- IAC has earned the highest reputation and respect of elected officials and government staff as a valuable advocate and partner in the developmental disabilities service arena.
- IAC strives to always have the most current and accurate information to share with its members.
- IAC staff respond to all inquiries, when by phone or email, as quickly and accurately as possible.
- IAC dedicates equal time to its members of all sizes and missions.
- IAC offers the training your staff require in a cost-effective manner.
- Network with colleagues from 130 other member agencies
- For-profit businesses can become a business partner with IAC's non-profit providers
- IAC is here to serve you, and support your mission. IAC's services are based on your needs!

Membership Types:

- ⇒ **Regular**
- ⇒ **Associate**
- ⇒ **Affiliate**
- ⇒ **Subscribing**
- ⇒ **Sponsor**

Membership Types

IAC members, regardless of type, are encouraged to attend committee meetings, membership meetings, trainings and participate in advocacy activities.

Regular Membership: open to organizations that provide direct services to people with developmental disabilities and whose primary service location is in New York City, Long Island, Westchester or Rockland County.

Associate Membership: open to provider agencies located outside the Regular Membership area. Staff of Associate Member agencies can participate in all IAC activities and have access to video conference attendance at committee meetings.

Affiliate Membership: is open to parent organizations, advocacy groups, and other community groups that do not provide direct services. Affiliates can participate in all IAC activities.

Subscribing Membership: is open to for-profit firms that provide business services to IAC members, as well as independent practitioners. Subscribing members may participate in most IAC activities and attend meetings.

Sponsor Members are Subscribing members who have demonstrated their commitment to IAC and its mission by contributing a premium fee for sponsorship

Membership Services

- Legislative Advocacy
- IAC Conducted Incident
- Technical Assistance
- Investigations
- Training
- Missing Person Alerts
- Financing
- Room Rental
- Solutions
- InterAgency Transportation
- Online Learning
- Over 10 Professional Committees
- DSP Assessment

How to become a member?

- Easy! Start by browsing through our website www.iacny.org and/or give us a phone call to learn more.
- Complete an online application under "Become a Member".
- Membership is open to non-profit provider agencies throughout the state.
- Membership is also open to our member's for-profit business partners (see Subscribing Membership)
- You will be contacted personally and invited in for a meeting with IAC's Board Membership Committee. Upon approval of the Board, your agency can immediately start enjoying the benefits of membership!

Why the Census Matters for People with Disabilities

A Guide to the 2020 Census Operations & Challenges

JAE JUNE LEE, ERIKA HUDSON, & CARA BRUMFIELD

KEY TAKEAWAYS

- The decennial census is the constitutionally mandated count of all residents of the United States.
- Census data help direct more than \$800 billion a year in federal funding, including for key programs that support and protect the rights of people with disabilities.
- The Census Bureau considers people with disabilities hard to count. However, the bureau has taken steps to make participation more accessible.
- Stakeholders can help ensure a fair and accurate count of people with disabilities. Community organizations can, for example, play a vital role as trusted partners in conducting effective outreach.

THE IMPORTANCE OF AN ACCURATE COUNT

Once a decade, the Census Bureau fulfils a constitutionally mandated count of every person living in the United States. The decennial census is the largest peacetime mobilization undertaken by the federal government, culminating in a collection of data vital to U.S. social, political, and economic systems.

How congressional seats are reallocated to U.S. states, where the boundaries of legislative, school, and voting precincts are drawn, and whether more than \$800 billion annually in federal funds will be fairly distributed all depend on a fair and accurate decennial count. Communities and groups that are undercounted do not get their fair share of political representation or federal funding.

The Census Bureau has identified people with disabilities as a hard-to-count population, which means they are at a greater risk of being undercounted in the census. The reasons for this include accessibility challenges and wider systemic inequalities. People with disabilities are also overrepresented among other groups that are considered hard-to-count, such as people of color people with low incomes, and people experiencing homelessness. Currently,

61 million adults in the United States live with a disability.¹

A fair and accurate decennial census is vital for people with disabilities—and, indeed, for every person in the United States. The Census Bureau, its partners, and other stakeholders can and must take steps to help ensure a fair and accurate count of people with disabilities in the 2020 Census.

PARTICIPATING IN THE 2020 CENSUS

The Census Bureau will begin inviting people to participate in the 2020 Census in March of 2020. Most households will receive an invitation in the mail to self-respond online. Households will be able to complete their census forms online using either a desktop computer, a laptop, a tablet, or a smartphone.² These respondents will also have the option to respond by phone or by mail. Every household that does not self-respond either online, by mail, or by phone, will receive reminders from the Census Bureau. Census enumerators, also referred to as census takers, will visit all households that did not self-respond, to collect responses in person.³ Those living in group living situations, such as skilled nursing homes or college dorms, will be counted in a separate operation called the Group Quarters (GQs) enumeration.⁴

The Census Bureau has indicated that every self-response mode in 2020 will be fully accessible.⁵

- Section 508 of the Rehabilitation Act of 1973 requires all federal agencies—including the Census Bureau—to make their electronic and information technology accessible to all people with disabilities.⁶ The bureau has conducted checks to ensure system compliance with Section 508 standards.⁷
- Braille and large print guides will be available to respondents to assist with self-response.⁸ The Census Bureau also plans to disseminate these print guides through their partnership programs.⁹ Language guides will also be available in 59 non-English languages, including an American Sign Language video guide.¹⁰

- As a part of the Census Questionnaire Assistance (CQA) operation, the Census Bureau's telephone call centers will answer questions and accept responses in English and in 12 other languages: Spanish, Chinese, Vietnamese, Korean, Russian, Arabic, Tagalog, Polish, French, Haitian Creole, Portuguese, and Japanese.¹¹ The call centers will utilize Telephone Device for the Deaf (TDD) technology and their telephone number will be included on the postcards mailed to every household.¹²

GROUP QUARTERS (GQS)

The Census Bureau counts individuals living in group facilities through the Group Quarters operation. GQs include skilled nursing facilities, residential treatment centers, college/university student dormitories, prisons, military barracks, shelters for people experiencing homelessness, and vocational training facilities.¹³ People living in GQs do not self-respond online, by phone, or by returning a paper questionnaire by mail.¹⁴ Instead, the census field staff will collect data using special GQ enumeration methods. These methods include the following:

- **Electronic Data Transfer:** The Electronic Response Data Transfer (eResponse) enumeration is available to specific GQ types. The method allows administrators of GQs to electronically transfer requested respondent-level data to the Census Bureau in a standardized template.¹⁵
- **In-Person Interviews:** Depending on the type of GQ, Census workers or a sworn-in GQ administrator may conduct in-person interviews with individuals residing there.
- **Paper Questionnaires & Listings:** Census workers may also drop off and pick up modified paper questionnaires, called Individual Census Reports, to be completed by each person staying at the GQ. Alternatively, census workers may collect paper listings with respondent-level data from the GQ administrator.¹⁶
- **Service-Based Enumeration:** People experiencing homelessness will be counted at the places where they receive services, including shelters and meal centers, and at targeted outdoor locations, over a three-day period starting on March 30 and ending on April 1, 2020.¹⁷ Census staff will contact GQ administrators ahead of time to set an agreed-upon date, time, and preferred method for the enumeration.¹⁸

ACHIEVING A FAIR & ACCURATE CENSUS COUNT

THE DIGITAL DIVIDE

The Census Bureau's online response option represents both an opportunity and challenge to the disability community. For many, the option will be more convenient than responding by mail. This is, in part, due to the greater availability and increased effectiveness of screen readers, electronic magnifiers, and other assistive technology tools. However, a significant digital divide exists between people with and without disabilities: people with disabilities are about 20 percentage points less likely to own a computer, tablet, or smartphone or subscribe to home broadband.¹⁹ Without reliable internet access, people with disabilities may encounter difficulties completing the online form.

Respondents may also choose to answer the census over the phone and households that do not self-respond by mid-April will receive a paper questionnaire if their initial census package did not include one. For households that do not self-respond, census staff will follow up in person. The American Library Association reminds households that they can also self-respond using the internet at their local libraries.²⁰

HARD-TO-COUNT POPULATIONS

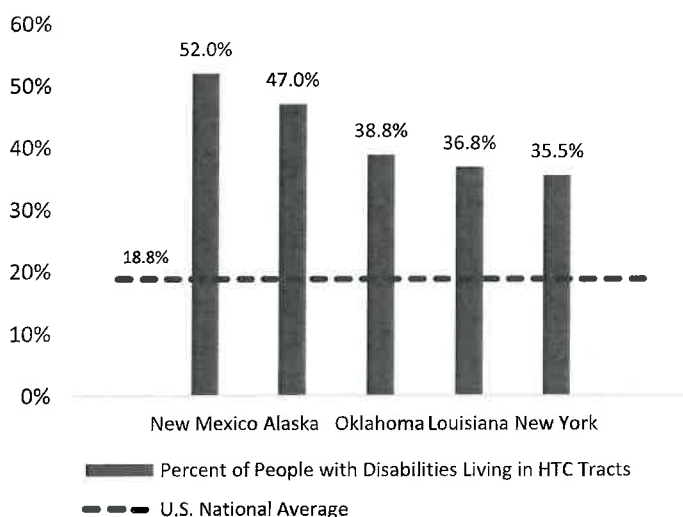
Hard-to-count populations are groups and communities that are at a higher risk of being missed in the decennial census. The Census Bureau had identified people with disabilities as a hard-to-count population. Other hard-to-count populations include young children, people of color, people experiencing homelessness, LGBTQ persons, and people with disabilities.²¹

People with physical and developmental disabilities may be undercounted due to distinct yet often overlapping causes. When poorly designed and tested, inaccessible surveys restrict the participation of people with disabilities. Similarly, insufficient or ineffective outreach efforts may also mean that people with disabilities are not informed of the necessary resources available to support completing the survey.

People with disabilities may also feel reluctant to participate in the census. Anecdotal evidence suggests that people with disabilities may be suspicious of the government or concerned that personal information will be used to determine their eligibility for government programs.²² Individuals with a mental health history, for example, may strongly mistrust federal authorities due to past experiences of involuntary treatment or the criminalization of behavior and circumstances associated with their mental health condition.²³

Moreover, people with disabilities are disproportionately likely to be part of other hard-to-count populations. Disability is prevalent among racial and ethnic minorities who have been undercounted historically: a quarter or more of American Indians/Alaska Natives, and Black adults have a disability.²⁴ An equivalent share of individuals experiencing homelessness have one or more disabilities.²⁵ LGBTQ people and people with low-incomes are also more likely to be living with disabilities.²⁶ Analysis shows that 19 percent of percent with disabilities live in areas that are considered hard-to-count.²⁷ In at least six US states, such as New Mexico and Alaska, a third or more of people with disabilities live in areas considered hard-to-count.²⁸

Figure 1. Nearly One In Five People with Disabilities Live in Areas Considered Hard-to-Count (Select States)



An area is defined as hard-to-count either if households in the area were counted by the bureau solely through the update/enumerate operation or if its mail return rate for the 2010 Census was 73 percent or less. Figures only refer to the total civilian non-institutionalized population of people with disabilities. *Source:* Georgetown Center on Poverty and Inequality and National Disability Rights Network, 2019. Authors' calculations using U.S. Census Bureau, American Community Survey 5-year Estimates 2017, and the CUNY Center for Urban Research, Hard-to-Count map data, 2019.

FEDERALLY-FUNDED PROGRAMS GUIDED BY THE CENSUS

Federal programs play a crucial role in protecting the political, socio-cultural, and economic rights of all people living in the United States, including people with disabilities. A fair and accurate census count is essential for the appropriate allocation of funding and strategic decision-making regarding these programs. Programs that rely on census data include the following (all dollar figures are for FY 2019):²⁹

Civil Rights and Advocacy:

- **Protection and Advocacy Systems (\$155 million):**³⁰ The Protection and Advocacy (P&A) program provides legal, administrative, and other services to people with disabilities. The program's purpose is to protect the civil and political rights of people with disabilities. P&As work in all 50 US states, the District of Columbia, Puerto Rico, and the US territories. There is a P&A affiliated with the Native American Consortium which includes the Hopi, Navajo and San Juan Southern Paiute Nations in the Four Corners region of the Southwest.
- **State Councils on Developmental Disabilities (\$75 million):**³¹ State Councils on Developmental Disabilities (SSDD) identify and address the needs of people with developmental disabilities in all 50 US states, the District of Columbia, Puerto Rico, and US territories.³²
- **Statewide Independent Living Council (\$24.5 million):**³³ Statewide Independent Living Councils (SILCs) are community-based organizations that provide independent living services for people with disabilities. SILC work in all 50 US states and US territory.

Education:

- **Title I Grants to Local Educational Agencies (\$15.9 billion):**³⁴ The largest federal program supporting elementary and secondary education, Title I grants are used to fund a variety of supplementary educational and related services, including services for students with disabilities. The purpose of the program is to narrow achievement gaps through access to "a fair, equitable, and high-quality education."³⁵
- **Education Grants to States for Students with Disabilities (\$13.3 billion):**³⁶ The Individuals with Disabilities Education Act (IDEA) requires states to provide free, appropriate public education to students with disabilities. The largest component of the IDEA, Part B, specifically covers children and youth with disabilities between the ages of 3 and 21. This program ensures that over 7 million children receive education and early intervention services.³⁷

Food and Nutrition:

- **Supplemental Nutrition Assistance Program (\$73.4 billion):**³⁸ Supplemental Nutrition Assistance Program (SNAP, formerly known as food stamps) provides food and nutrition assistance to families with low-incomes, helping families maintain a healthier food diet.³⁹ A fifth of all SNAP households

include a person with a disability.⁴⁰

Healthcare:

- **Medicaid (\$418.7 billion):**⁴¹ More than 11 million people with disabilities are enrolled in Medicaid.⁴² As the main health insurer for adults and children with disabilities, Medicaid covers services that other insurers typically do not such as attendant care and supportive housing services.⁴³ Nearly half of all nonelderly adults with disabilities are covered under Medicaid.⁴⁴

Housing:

- **Section 811 Supportive Housing for Persons with Disabilities (\$230 million):**⁴⁵ As the Department of Housing and Urban Development's only program for non-elderly people with disabilities, Section 811 Supportive Housing for Persons with Disabilities program funds the development of affordable, accessible rental housing.⁴⁶

Employment:

- **Vocational Rehabilitation State Grants Program (\$3.5 billion):**⁴⁷ Vocational Rehabilitation (VR) programs provide services for people with disabilities pursuing employment opportunities. Provided services include vocational training, counseling, supported employment, and post-employment assistance.⁴⁸ In 2019, 170,000 people with disabilities were employed with the support of VR programs.⁴⁹

WHAT CAN YOU DO TO ENSURE A MORE ACCURATE COUNT OF PEOPLE WITH DISABILITIES?

- **Become a 2020 Census "partner" and help ensure that the Census Bureau's Partnership Program gets the funding it needs.** Budget shortfalls are putting this important program at risk. Partners get timely updates about 2020 Census operations, as well as promotional and educational materials ([census.gov/partners](https://www.census.gov/partners)). Organizations, associations,

state and local governments can all become 2020 Census partners.

- **Directly engage people with disabilities** to share the importance of an accurate census and encourage participation. In particular, trusted community members can play an important role in reassuring people with disabilities, including those who are undocumented or who distrust or fear government employees. Organization may, for example, encourage and support the hiring of people with disabilities as enumerators ([census.gov/about/census-careers](https://www.census.gov/about/census-careers)).
- **Form or participate in a Complete Count Committee (CCC).** CCCs ([census.gov/programs-surveys/decennial-census/2020-census/complete_count](https://www.census.gov/programs-surveys/decennial-census/2020-census/complete_count)) are voluntary groups that promote census participation by leveraging knowledge of the local community. CCCs can be an effective tool for organizing outreach to people with disabilities. Successful CCCs include a broad range of civic and community leaders.
- **Reach out to clients, customers, family, friends and community members.** Make sure they know to look out for the census materials in 2020, understand the importance of being counted, and have the support they need to respond. For example, service providers such as Independent Living Centers, Protection and Advocacy Systems, and parent associations can play a vital role as trusted partners to conduct effective outreach.
- **Stay informed about key census policy and operational developments.** The Census Counts campaign publishes many helpful resources at [censuscounts.org](https://www.censuscounts.org). Resources from the Georgetown Center on Poverty and Inequality and the National Disability Rights Network (NDRN) can be found at [georgetownpoverty.org/issues/democracy/census](https://www.georgetownpoverty.org/issues/democracy/census) and [ndrn.org/issues/census-2020](https://www.ndrn.org/issues/census-2020) respectively. The Census Project also provides regular updates on census-related activities in Congress and the administration at [thecensusproject.org](https://www.thecensusproject.org).

ACKNOWLEDGEMENTS

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REFERENCES ARE LISTED AS URLS FOR BREVITY.

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- ⁹ Ibid.
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- ²⁵ https://www.usich.gov/resources/uploads/asset_library/Homelessness-in-America-Focus-on-chronic.pdf
- ²⁶ <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3490559/>
- ²⁷ This figure only refers to the civilian, noninstitutionalized population of people with disabilities. The decennial census does not ask about disability and the Census Bureau cannot measure an undercount of people with disabilities. For example, the bureau is able to measure potential undercounts of young children, renters, racial and ethnic minorities since the decennial census does ask questions on age, race and homeownership. While the ACS does ask about disability, a potential undercount of people with disabilities has not been studied by staff working on the ACS. Information based on email exchanges with Census Bureau staff. Figures based on authors calculations using U.S. Census Bureau, American Community Survey 5-year Estimates, 2017, and the CUNY Center for Urban Research, Hard-to-Count map data, 2019.
- ²⁸ Ibid.
- ²⁹ The programs noted below are all impacted by census data, as identified by the Census Bureau. <https://www.census.gov/library/working-papers/2017/decennial/census-data-federal-funds.html>
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OCTOBER 10, 2019

Sign in Sheet

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