

Manhattan DD Council Transition Committee Minutes
Remote Meeting 6/5/20 20 10:00-12:00pm via Zoom

Announcements/Opportunities

**Attendees for which we have not noted spoken announcements may be listed in the chat record*

Elly Rufer, NYC Fair: Second Virtual Town Hall 6-11-20 regarding amendments to the 1915(c) Waiver that particularly affect residential and community habilitation programs.

Bonnie Holtzman, Coordinator of YAI Long Island Day and Employment Services: YAI is getting people to jobs and offering virtual services and intakes. Satera Febus, Program Supervisor of YAI Manhattan and Queens Employment Services: YAI Manhattan Employment Services is also providing services remotely.

Stuart Flaum: Offers financial planning for people with disabilities and is the parent of a 26 year old with self-directed services.

Emily Gerner Gable, Supervisor of YAI Link: YAI is offering virtual Lifeskills, Yoga and Mindfulness, and Parent Training classes.

Kimberly Macadou, Parent Coordinator for the Hawthorne Day School: Hawthorne is a NYSED approved day school for ages 5-21 years largely on the autism spectrum. Working on building their transition program and work based learning program.

Lynn Decker, Advocate with the Independent Consumer Advocacy Network/Co-Chair of the Manhattan DD Council (MDDC) Legislative Subcommittee: Works with people over 21 in accessing FIDA/IDD programs requiring both Medicaid and Medicare. Also works with people with Medicaid only both over and under age 21 with accessing long term care services, particularly getting homecare. Thank you to the Hawthorne School for speaking at the Council Legislative Breakfast this year. If you are receiving emails and seek other notification from the council or any of the committees please like and follow us on Facebook!

Jajaida Gonzalez, Vice President of Day Services, SUS: SUS is providing day services to people that live in their residences as well as those living in family homes with a modified schedule since about May. Accepting referral packages for day services on a case by case basis.

Merle Dean, District Office Transition Coach: Gathering information about virtual programs and services and seeking ongoing updates to agency offerings to share. Please send to her via her email in the chat.

Tery Hwang, Director of the Home Modification Program Adapt Community Network: Currently taking applications. Contact her on the website and call.

Nick La Bruna, Outreach Associate and Data Specialist for Partners Health Plan (PHP): Currently enrolling and working with new Telehealth innovations that have expanded through a partnership with Station MD. Pilot programs include providing tablets to PHP members for virtual health provider communication. Partnership with Go Mo Health to expand technology innovations aspects of Telehealth/other health related activities.

Nicole Pagano, Director of Family Support for Adapt Community Network: Providing remote services/programming in Family Reimbursement, Community Habilitation, Housing Assistance Services, and Individualized Supports and Services (ISS). Taking referrals for all programs. Contact Project Connect-877-827-2666/projectconnect@adaptcommunitynetwork.org.

Gloria Enriquez, Coordinator of Adult Programs Admissions for Adapt Community Network: Accepting adult program referrals and conducting remote screenings and intakes.

Joe Tan, X GHO:GHO has a contract with Care Design for Chinese speaking families, providing assistance with the OPWDD eligibility process and Care Design CCO enrollment.

Daisy Choi, X GHO: GHO has openings for Com Hab, Employment Services, and Day Hab Without Walls and is conducting virtual intakes for services.

JKaufman, District 75 Travel Trainer: D75 schools are presently continuing travel training in-person and remotely for current and future students to maintain skills acquisition and prepare students for when the shut down is released. Currently taking new referrals. Parents can reach-out to the Travel Training Liaison at their Department of Education school for travel training referrals.

KDe Rosario, Regional Coordinator of Parent to Parent of NYS: Providing virtual workshops, specifically two parent groups on Tuesdays and Wednesdays, and a Spanish parent group. Also a parent of a 30 year old.

The Status of The Class of 2020

A city-wide Department of Education survey is in process to capture the number of graduating students in 2020, and to what degree they are tied to OPWDD Front Door and service provision. A substantial number of graduates city-wide are not tied to OPWDD services, and some have not yet completed the OPWDD eligibility process.

Key Points of Challenge for Transition This Year Related to the Covid 19 Pandemic

Obtaining OPWDD eligibility requires in-person IQ testing as an essential component of the required psychological evaluation. While this is being conducted in-person by a very small number of evaluation providers, scheduling options are greatly modified and the amount of testing available is lower than current demand. Evaluation providers are largely conducting as much of the interview portions of the psychological evaluations as possible remotely. Psychosocial evaluations, also required for OPWDD eligibility, are being conducted remotely. Evaluation providers are working diligently and cohesively with the community and with stakeholders across the service delivery system. Provider associations have brought a request for presumptive eligibility to the table, which would allow additional/alternate documentation that substantiates some of the criteria to weigh-in on the granting of eligibility

**See attached list of evaluations providers.*

A pause in ACCESS VR application/screenings and OPWDD Front Door processes has been resumed, however there is some backlog. These state agencies are working purposefully and have resumed full operations. Service Authorization is being prioritized for transitioning students at this time.

**Summer schedule of remote OPWDD Front Door Information Sessions will be posted on the web site and disseminated by the council as available.*

Adult day service programs have been closed since March, and access to tours and screenings had paused. Providers are beginning to give virtual tours and conduct virtual applicant screening interviews. In order to appropriately determine the right program setting for many applicants, an acclimation period within the program setting is highly recommended and sometimes required based upon the supportive needs of the individual. This places the providers in a position to do their best to gage a proper fit via teleconference, but may not ultimately secure appropriate programming There is still a waiting period for program doors to safely reopen, and students will soon be graduating.

Adult day program service models will be highly impacted by social distancing mandates and attendance may be impacted by family comfort levels with safety related to reopening. Therefore, there is still uncertainty about how programming will look. Programming may require staggered attendance provided in multiple locations, while activities will need to continue to be differentiated based on the interests and supportive needs of participants. Stringent PPE/other protective health protocols may be implemented as determined by CDC guidelines. A great deal of planning and advocacy is being conducted by various provider organizations, families, and other stakeholders to best shape this new paradigm. The Inter Agency Council has compiled Reimagining Adult Day Services workgroups across many key areas of day service delivery that are actively shaping the framework that will be brought to the table with OPWDD.

Community Questions/Concerns

Extending the current school year until post-secondary programming is reinstated. A request was made to the Board of Regents by Chris Treiber, IAC Associate Executive Director for Children's Services, and a letter of request was also sent by the DD Council Chairs as part of a partner initiative with IAC. It was made that states have some leeway on this. The legalities of the students being denied their Free Appropriate Public Education (FAPE) is being considered amongst other legalities. The case is also being made that many students have not been able to access the eligibility evaluations required to access OPWDD post-secondary programming.

Update: NYSED has generated a memo strongly encouraging schools to allow 21-year-old students aging out this week to return to high school over the summer and into the 2020-21 school year.

Parents of children living in OPWDD group homes have not been allowed to see their children for months and are seeking support and advocacy. Advocacy and provider associations are very active in bringing a resolution on this to the table. OPWDD is developing a Return to Home Protocol that will allow parents to return children currently at home back to their residences as well as visit their children in the residences or close by with stringent social distancing and PPE protocols. Only residences without infections and without high risk individuals will be included. This has not yet been approved.

Update: Governor Cuomo has announced visits to OPWDD group homes beginning Friday, 6/19/2020.

Front Door again for transition? If a person has already gone through the Front Door they do not have to attend another information session, however they must have an interview to reassess their need for adult waiver program authorization. This applies even if they are already receiving other waiver services. Ancillary services related to the absence of or accessing of day program services should also be requested at time of Front Door interview.

Transition related communication particularly in non-D75 special needs high schools is less established, and overall there is a huge gap in educating parents and school personnel about the transition process and post-secondary options. The MDDC Transition Committee has reached-out to transition personnel from NPS, alternate assessment, and private schools and is intent on broadening outreach.

Should a student leave the school setting prior to graduation year to attend OPWDD programming? While this may be approved by OPWDD, the student should maximize the supports they are able to access by entitlement in the DOE system. While adult programming varies by provider and can be quite innovative, the OPWDD funding model very largely does not provide supports such as a 1:1 staff person, certain nursing, and other supports.

Are CCOs currently stable and will they further consolidate? CCOs are stable and consolidations are not not identified. Managed Care mandates could impact this in the future. The CCOs are working collaboratively with Partners Health Plan, a Fully Integrated Dual Advantage managed care company providing OPWDD services to people with intellectual and developmental disabilities, amongst a range of other services.

Accessing transportation to appropriate programming when it is in another borough when not offered by the day provider. In these cases, it may be recommended to have Without Walls programming whereby the person has a more flexible schedule and can access programming in varied locations. Part-time day programming with Community Habilitation can be another means of programming in order to supplement day programming.

MMaldonado/AHarris 6/2020



Support Opportunities

1. **Family Reimbursement** for goods and services for **Queens** and **Manhattan** residents.
2. **Family Support Case Management** services for someone who does not have Medicaid. **Bi-lingual Chinese or Korean speaking staff available** for Queens, Manhattan, and Brooklyn residents.
3. **Free psychological & psychosocial evaluation** for someone who does not have Medicaid, seeking OPWDD services, and resides in Queens.
4. **Employment Program:** ETP, Pathway, SEMP, Intern Exten.
5. **Community Habilitation:** personal independent living skills training at home and in your own community.
6. **Day Habilitation Without Walls:** Community based training and skills development based on each person's capabilities, needs, desires and preferences in a person-centered environment; community inclusion and increase independence in daily living skills, enhance socialization, communication and travel training skills while utilizing community resources, opportunities for computer training and job readiness skills building through a variety of volunteer sites.
7. **Day Habilitation:** Program that provides a range of supervised experiences, in community settings, designed to meet the individual's choices and needs. Activities in the community, learning to travel in the community, and preparation for the possibility of eventually entering the workforce in supported work endeavor. Transportation provided if needed, lunch provided bilingual staff (Chinese or Korean) available.
8. **Care Design New York (CDNY)** bilingual in Chinese and Korean intake assistance for families living in all boroughs of NYC and Long Island.

Chinese Intake: Pat Liu Chang (718-307-6563) or Joe Tan (718-261-6552 ext. 2054)

Korean Intake: Daesil Choi (718-307-6570)



General Human Outreach in the
Community, incorporated.

Address: 125-10 Queens Blvd., Suite 2705
Kew Gardens, NY 11415

Phone: 718-261-6552

Fax: 718-261-6698

E-mail: info@ghoinc.org



目前可接受申請服務/支援

◆ 家庭費用報銷：

主要補助居於皇后區或曼哈頓發展障礙人士生活用品需要或家人短期喘息服務

◆ 家庭扶助個案管理：

主要扶助不符合白卡申請發展障礙人士全方位的代言、訓練、白卡及社會福利申請服務

◆ 免費心理及家庭評估：

主要為居於皇后區不符合白卡申請發展障礙人士有意申請發展障礙局服務者

◆ 職業訓練：

適於尋求工作18歲以上的發展障礙人士提供應徵、職業技能訓練、實習和輔導就業

◆ 社區/居家訓練：

為各年齡層的提供一對一的生活自理、獨立、融入社會的技能訓練

◆ 社區化的日間展能訓練：

提供21歲以上青年在社區的職業預備技能訓練

◆ 日間展能訓練中心：

提供21歲以上青年娛樂、社區、及各樣生活和就業技能訓練

GHO 協助中韓雙語家庭申請 **Care Design New York (CDNY)** 所提供的健康之家協調管理服務。

國/粵語請電: 718-307-6563 劉小姐 (Pat Liu), Pat@ghoinc.org; 或 718-261-6552分機 2054 談先生 (Joe Tan), Ztan@ghoinc.org

韓語請電: 718-307-6570 Deasil Choi, dquirk@ghoinc.org



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7. **Day Habilitation:** Program that provides a range of supervised experiences, in community settings, designed to meet the individual's choices and needs. Activities in the community, learning to travel in the community, and preparation for the possibility of eventually entering the workforce in supported work endeavor. Transportation provided if needed, lunch provided bilingual staff (Chinese or Korean) available.
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가능한 지원 서비스들

- 가족 상환 프로그램(Family Reimbursement):** 퀸즈와 맨하탄 거주 하는 장애우를 대상으로 한 상품과 서비스 상환.
- 가족 서비스 지원 사례 관리(Family Support Case Management):** 이중언어를 구사 직원들에 의한, 메디 케이드가 없는 퀸즈, 맨하탄, 브루클린에 거주하는 장애우들에게 제공되는 사례 관리 서비스.
- 무료 임상 심리평가 및 사회 평가 서비스(Free psychological & psychosocial evaluation):** 뉴욕주 정부 발달장애국의 서비스를 지원 받고자 하는 퀸즈 거주자들로 메디 케이드가 없는 경우.
- 직업 프로그램(Employment Program):** ETP, Pathway, SEMP, Intern Exten 등 전문화되고 체계적인 서비스.
- 지역 사회 재활(Community Habilitation):** 가정 및 개인이 속한 지역 사회에서 개인의 특성에 맞는 사회 생활 기술 습득.
- 벽이 없는 일일 훈련(Day Habilitation Without Walls):** 개인의 가능성, 필요, 희망, 및 기호에 맞춰 디자인된 사람 중심 환경에서 이뤄지는 지역 사회 주간 재활 교육; 소규모 단위로 지역 사회에 나가 소속감을 느끼고 즐겁게 생활하면서 이루어지는 교육. 독립적인 개인 생활 기술의 향상을 꾀하며, 사회성 강화, 의사 소통, 자립적 여행 능력을 향상시킬 수 있는 교육 프로그램, 컴퓨터 교육의 기회 및 다양한 직업 현장에서의 자원 봉사를 통한 직업전 준비교육 기회.
- 주간 재활 교육(Day Habilitation):** 감독되고 관리되는 환경에서 개인의 기호와 필요에 맞게 디자인된 프로그램, 지역 사회에서 나가서 자연스럽게 자립 여행 능력을 향상시키고, 직업 채용 가능성을 염두해 두고 준비할 수 있는 교육, 교통 지원, 점심 제공, 중국어 및 한국어 이중 언어 구사 직원 보유.
- Care Design New York (CDNY) 회원 가입 등록:** 뉴욕시 전역과 롱아일랜드 지역에 거주하는 가족을 대상으로, 숙련된 중국어 및 한국어 이중 언어 직원을 통한 케어 디자인 뉴욕(Care Design New York) 회원 가입 등록 서비스.

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ADULT CAREER AND CONTINUING EDUCATION SERVICES - VOCATIONAL REHABILITATION (ACCES-VR)



ACCES-VR, which is part of the New York State Education Department, provides job search, educational, and independent living services and supports that help adults with disabilities find employment. ACCES-VR may provide:

- Money for college programs, job training programs, and supported employment programs
- Funds for accommodations and assistive technology related to job
- Assistance with college payments and accommodations
- Employment opportunities/placement

ELIGIBILITY

In order to receive services, you must work with a Vocational Rehabilitation Counselor (VRC) to determine eligibility based on the following criteria:

- Have a disability that interferes with getting or keeping a job
- Be able to benefit from VR services: can align abilities, interests, and career choice
- Require vocational rehabilitation to prepare for and secure employment
- Be able to travel
- Be 14 years old to apply (no age cut off)

You may be eligible for services regardless of whether or not you receive benefits (SSI/SSDI).

Presumed Eligibility: If you provide proof that you receive Supplemental Security Income (SSI) or Social Security Disability Insurance (SSDI) because of your disability, ACCES-VR will assume you are eligible for services.

SERVICES AVAILABLE

If you meet the eligibility requirements, you will work with ACCES-VR to develop an Individualized Plan for Employment (IPE). The IPE will outline your work goal, the steps involved, and the services you will need to achieve that goal. ACCES-VR can pay for certain services, particularly those that are job training and college/vocational school-related. These may include:

- A physical and/or psychological examination to determine how your disability affects your employment potential
- Career counseling, guidance, planning, and referral
- Assistance with the job search process, such as:
 - Application forms
 - Resumes
 - Interviews
- On-the-job training at a community college or vocational school

ADULT CAREER AND CONTINUING EDUCATION SERVICES - VOCATIONAL REHABILITATION (ACCES-VR)



SERVICES AVAILABLE (CONT.)

- Services and supports that will help with training or assessment, such as:
 - Special transportation
 - Attendants, note-takers, and interpreters
 - Books, tools, and equipment
 - Rehabilitative and assistive technology
- Assistance with service costs related to employment, such as:
 - Worksite modification
 - Home, van, or other vehicle modification
- Job placement and retention
- Follow-up by ACCES-VR counselor to assess job satisfaction or additional needs
- Supplemental support in college: book vouchers, assistive technology, and other resources
- Short-term medical intervention not covered by other insurance

APPLICATION PROCESS

- If possible, start the process when student is two years away from leaving high school
- Every school should have an ACCES-VR liaison
- Persistence and self-advocacy are key. Student must verbally acknowledge that they have a disability
- Process for being placed in a job training program:
 - Compile documents and fill out application
 - Attend an information session
 - Interview with Vocational Rehabilitation Counselor (VRC)
 - Take Diagnostic Vocational Evaluation (between 5 - 12 days)
 - Program placement
 - Program interview
 - Begin!

ADULT CAREER AND CONTINUING EDUCATION SERVICES - VOCATIONAL REHABILITATION (ACCES-VR)



DOCUMENTS NEEDED TO APPLY

- State identification (ID)
- Medical insurance card
- Individualized Education Program (IEP)
- Evaluations (psychological, psycho-social)
- Medical documentation
- Copy of high school diploma/credential (if relevant)
- High school transcript
- Resume (if one has been made)
- Copy of social security card
- Proof of address (preferably a bill)
- Proof of income (pay stub, W2)

NEW YORK CITY OFFICES

THE BRONX

1215 Zerega Avenue
Bronx, NY 10462
(718) 931-3500

BROOKLYN

55 Hanson Place
2nd Floor
Brooklyn, NY 11217
(718) 722-6701
TTY (718) 722-6736

MANHATTAN

116 W 32nd Street
5th Floor
New York, NY 10001
(212) 630-2300
TTY (212) 630-2314

HARLEM

163 W 125th Street
Room 713
New York, NY 10027
(212) 961-4420

STATEN ISLAND

2071 Clove Road, Suite 302
Staten Island, NY 10304
(718) 816-4800
TTY (718) 556-1752

QUEENS

11-15 47th Avenue
Long Island City, NY, 11101
(347) 510-3100

YOUR RESPONSIBILITIES

- Keep all appointments with your ACCES-VR counselor
- Let your counselor know if you change your address or phone number or email
- Follow medical and treatment recommendations
- Send your counselor your grades or progress reports
- Let your counselor know if you have any problems that will interfere with your plan
- Contact your counselor when you get a job!

Fill in this information at your first meeting with your VR counselor.

My counselor (VRC) is _____

Phone _____

Email address _____

Counselor's assistant (VRCA) is _____

Phone _____

Email address _____

THE ACCES-VR PROCESS

- Student makes an informed choice to apply for ACCES-VR
- Student completes application packet
- VR Counselor determines eligibility
- VR Counselor and student choose an appropriate employment goal
- VR Counselor and student develop an Individualized Plan for Employment (IPE)
- Student acquires skills and supports
- Student gets and keeps a job
- VR Counselor closes case as a **SUCCESS!**

KEEPING IN TOUCH WITH ACCES-VR

- **By telephone to your VRC or VRCA**
Listen to the message - it is often customized to let the caller know the person's schedule and activities
Leave a clear message - your name, your phone number, what you are calling about, and times to call you back
- **By mail** - note the counselor's name on the envelope
- **By email** - sometimes the quickest
- **By appointment** - be responsible - arrive on time - call ahead to cancel if you can't make it

****BRING THIS TO YOUR 1ST MEETING WITH YOUR ACCES-VR COUNSELOR****

Manhattan District Office
116 West 32nd Street, 6th Floor
New York, NY 10001
(212) 630-2300

Harlem Satellite Office
Adam Clayton Powell Jr. State Office Building
163 West 125th Street Room 713
New York, NY 10027
212-961-4420

Staten Island Satellite Office
2071 Clove Road Suite 302
Staten Island, NY 10304
718-816-4800

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ACCES VR

Adult Career and Continuing Education Services - Vocational Rehabilitation

a proud partner of the American Job Center network

USER-FRIENDLY GUIDE TO TRANSITION SERVICES FOR HIGH SCHOOL STUDENTS, THEIR PARENTS, AND THEIR TEACHERS



a bridge to your future

The University of the State of New York
The State Education Department
Adult Career and Continuing Education Services
Vocational Rehabilitation
Albany, New York 12234
<http://www.acces.nysed.gov/vr>



APPLYING FOR ACCES-VR SERVICES

IEP/CSE planning or other school discussions prior to junior year should include the consideration of a referral to ACCES-VR so that you can make an **informed choice** about applying. You don't need to have an IEP or 504 to apply, as you may have another barrier to employment.

Transition staff at your school will help you decide when you should apply, help you complete forms, send forms home for your parent or guardian to complete/sign, and send the entire packet to ACCES-VR once it's complete.

ACCES-VR is **Voluntary**. You **choose** if you want to apply for services or not.

ELIGIBILITY FOR ACCES-VR SERVICES

There are four things student and counselor must establish to determine eligibility for ACCES-VR services.

- That the student has a *disability*
- That the disability creates a *barrier* to employment
- That the student can *benefit* from rehabilitation services
- That *vocational rehabilitation services are required* to achieve employment

Having an IEP or a 504 plan does not guarantee eligibility for ACCES-VR. All of the above criteria must be met according to federal vocational rehabilitation guidelines.

Important steps:

- When you are determined eligible or ineligible you will get a letter.
- If you are eligible, services will not begin until you have met with your counselor and developed a plan.

MEETING WITH YOUR ACCES-VR COUNSELOR

While you are still attending high school:

- You may meet at your school;
- Your parent or guardian will be invited; and
- A transition staff person at the high school will help schedule these meetings.

At the first meeting:

- Your ACCES-VR counselor will talk with you about your plans when you leave high school; and
- You will talk about your ideas about a job goal and the services you will need to become employed

Once you leave high school:

- Meetings will be at our district office or in a community location; and
- You will schedule these meetings directly with your ACCES-VR counselor.

DEVELOPMENT OF THE EMPLOYMENT GOAL

Everything ACCES-VR does is directed toward helping you to reach an employment goal.

You will meet with your ACCES-VR counselor as often as you need, to:

- Choose a realistic and achievable goal.
- Decide how you will gain the skills you will need to do the job.
- Decide what help you need to find a job.
- Figure out what supports you need to keep a job and who will be able to provide them.

SERVICES TO HELP YOU GET A JOB

All services are directed toward helping you to reach an **employment goal** and are based on your **individual** needs.

Examples of types of services include:

- Vocational counseling;
- Assessment for career planning;
- Assessment for assistive technology needs;
- Purchase of assistive technology (*);
- Funding toward the cost of education or training after high school (*);
- Assistance with some transportation costs (*);
- Funding for academic support services (note takers, tutors); and
- Job readiness and job placement services to help you get and keep a job (may include job coaching).

*means family income is considered

ACCES-VR is **MORE** than financial assistance.

- Yet some services ARE based on your family income (*) - see above
- You may need to provide your family tax return and records of expenses annually.





CFS
THE CENTER FOR
FAMILY SUPPORT

333 Seventh Avenue, 9th Floor New York, NY 10001
88 New Dorp Plaza Staten Island, NY 10306
2811 Zulette Avenue Bronx, NY 10461
110 Jericho Turnpike, Suite 103 Floral Park, NY 11001

FAMILY SUPPORT SERVICES CASE MANAGEMENT PROGRAM (NON-MEDICAID)

Case Management for individuals with intellectual and/or developmental disabilities who are not eligible for Medicaid. Services include linkage, referrals, crisis intervention, benefit and entitlements assistance, advocacy and assistance with accessing HCBS Waiver if needed. Staff will be able to make home visits to provide assistance.

Long Island ● Queens ● Manhattan

To Apply for Services please contact:

Natasha Salazar

110 Jericho Turnpike, Suite 103 Floral Park, NY 11001

Tel: (516) 292-3000 ext. 401

Fax: 516-292-4090

Email: nsalazar@cfsny.org

Website: www.cfsny.org



Family Reimbursement Fund

Reimbursement funding for eligible* families to help pay for goods and services which are not reimbursed or obtained through other sources.

Applications for family reimbursement are reviewed by a parent committee and original receipts for goods and services purchased are required. Special camp fund for Brooklyn residents.

For more information please contact

YAI LINK at **212.273.6182** or email **link@yai.org**

*OPWDD eligibility required; person with a disability must reside at home with their family in Brooklyn, Manhattan, or Queens



Fondos de Reembolso para las Familias

Los fondos de reembolso para familias* elegibles ayudan a pagar artículos o servicios que no son reembolsados u obtenidos a través de otros recursos.

Las aplicaciones para reembolso de familias son revisadas y aprobadas por el comité de padres. Es un requisito adjuntar los recibos originales de los artículos o servicios comprados. Los residentes de Brooklyn son elegibles para servicios de campamento.

Para mayor información, por favor contáctese con
YAI LINK at 212.273.6182 o email link@yai.org

*Se requiere ser elegible por *OPWDD; la persona con discapacidad debe residir en la casa con su familia en Brooklyn, Manhattan o Queens



Transition to Independence

For young adults, ages 17 - 21 on the autism spectrum.

Yoga & Mindfulness

Engage in calming physical and mental activities that promote movement, relaxation, self-awareness, stress reduction and socialization.

Life Skills

Develop and enhance life skills that focus on judgement, decision making, risk-taking, problem-solving and self-advocacy. Group topics include money management, community safety, self-care, relationships, and more!

Kitchen Skills

This course introduces cooking fundamentals like measuring, safety, and knife skills that are necessary in being able to prepare meals independently.

Groups available in the late afternoon and evening

For more information, please call:
YAI LINK at [212.273.6182](tel:212.273.6182) or email link@yai.org

Must meet NYC Department of Health and Mental Hygiene program criteria.

Navigating the System for People with Developmental Disabilities

Learn about the eligibility process and services available through NYS Office for People with Developmental Disabilities (OPWDD).

Open to people with intellectual and developmental disabilities, family members, caregivers, and professionals

Workshops held at: 220 E 42nd St, 7th Floor, New York, NY 10017

Photo ID required to enter building | No children please

Morning (10am-12pm)

Wednesday, March 18, 2020

Wednesday, May 27, 2020

Evening (6pm-8pm)

Please note the entrance is closed to the public after 7pm

Wednesday, June 10, 2020

PHONE IN (12pm-1pm)

Wednesday, April 29, 2020

PHONE IN (6pm-7pm)

Wednesday, April 1, 2020

For more information and to register please visit:

yai.org/navigating (pre-registration required)

Questions? Contact **YAI LINK** 212.273.6182 or link@yai.org

Navegando el Sistema para Personas con Discapacidades del Desarrollo

Infórmese sobre elegibilidad y acceso a servicios a través de la Oficina para Personas con Discapacidades del Desarrollo (OPWDD por sus siglas en inglés)

Talleres están abierto a personas con I/DD, padres, familiares, proveedores de cuidados y profesionales

Lugar: 220 E 42nd St, 7th Floor, New York, NY 10017

Identificación personal con foto es necesaria para entrar al edificio. Recuerde: Necesita registrarse

Miércoles 25 de marzo 10am-12pm

Miércoles 22 de abril 10am-12pm

Miércoles 6 de mayo 10am-12pm

Miércoles 24 de junio 10am-12pm

Para registrarse favor de visitar:

yai.org/navegando (Necesita registración previa)

Si tiene alguna pregunta puede llamar a la línea en español YAI LINK [212.273.6182](tel:212.273.6182) or link@yai.org

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|---|--|---|---|
| Astor Services for Children 750 Tilden St. Bronx, NY 10467 | Stephanie, Intake Coordinator 646.530.2498 scuyuch@astorservices.org Victoria Figueiredo, Director vfigueiredo@astorservices.org | Psychiatric evaluations and counseling being done remotely. Services only in the Bronx. | Call to schedule an appointment. Accepts all insurance, including Medicaid, except CIGNA. |
| YAI Locations throughout all boroughs | Patient Services 212.273.6272 | Psychosocial evaluation is being offered via telehealth. Offering psychological evaluations with the option of doing the CARS and Vineland portion only via Telehealth. The remainder of the psychological is being put on hold until the site opens for in person evaluation appointments This might be subject to change, as things are frequently evolving, but as it stands now, Patient Services will place the person on a waiting list for the rest of the evaluation to be scheduled at a future date. | Call to schedule an appointment. Check with agency regarding insurance accepted. |
| AHRC NYC 83 Maiden Ln. NY, NY 10038 | Referral Information Dept. referrals@ahrcnyc.org 212.780.4491 Supervisor Luis Martinez 212.780.4492 | Referrals for Article 16 services- Virtual psychosocials being done at this time. Accepting psychological appointments For in person- Dates -TBD (Locations Manhattan and Bronx) | Call or email to schedule appointment. Medicaid and non- Medicaid accepted. (Call to confirm) |

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|--|--|--|---|
| <p>The Shield Institute Flushing, NY</p> | <p>Cindy Cohen, Assistant Executive Director 212.860.8400 x1311 718.939.8700 x 1311 cscohen@shield.org</p> | <p>Virtual psychosocial evaluations and part of the psychological (Case History and Vineland) are being completed virtually. Once the stay at home order is lifted, individuals would need to visit to complete the testing face to face.</p> <p>It will take 3-4 weeks to return calls as they are backlogged.</p> <p>They also will need:</p> <ul style="list-style-type: none"> • Insurance cards • Most recent IEP • LifePlan if available • Previous testing (Psychological or Psychosocial) • Current Medical • And referral | <p>Call to schedule an appointment.</p> <p>Check with agency regarding insurance accepted.</p> |
| <p>Brooklyn Center for Psychotherapy 300 Flatbush Ave Brooklyn, NY 11217</p> <p>https://newdirectionsbrooklyn.com/</p> | <p>Mark Salomon or Hilda BCP300@aol.com 718.622.2000</p> | <p>Virtual psychiatric evaluations are being completed to determine referral for weekly virtual sessions.</p> <p>Potential referral should be for individual with a mental health need and/or diagnosis.</p> | <p>Call or email to schedule an appointment.</p> <p>Private insurance, Medicaid and sliding scale accepted.</p> |

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|---|---|--|--|
| <p>New York State Institute on Disability, Inc. 930 Willowbrook Rd. Staten Island, NY 10314</p> | <p>Jacqueline Tripodi Associate Program Director 718.494.6457 Cell: 929.202.1115 info@nysidinc.org</p> <p>Elizabeth Sunshine (for family reimbursement) esunshine@nysidinc.org 917.699.0578</p> | <p>Virtual psychosocial evaluations and part of the Psychological (case history and Vineland).</p> <p>Accepting family support reimbursement applications:</p> <ol style="list-style-type: none"> 1. Manhattan residents can only apply for camp reimbursement. 2. SI residents send the application directly to the SI DDRO. 3. Brooklyn, Bronx and Queens they must complete our NYSID application. | <p>Call to schedule appointment. Next virtual appointments are being scheduled for July.</p> <p>Non-Medicaid</p> <p>Family Reimbursement ONLY for Individuals that have OPWDD eligibility.</p> |
| <p>Queens Center for Progress QueensCP 8115 164th St. Jamaica, NY 11432</p> | <p>Carine Castrigno- Ccastrigno@QueensCP.org</p> | <p>Psychosocial evaluations done via phone.</p> | <p>Contact via email to schedule appointment.</p> <p>Medicaid accepted.</p> |
| <p>Community Assistance Resources and Extended Services Inc. C.A.R.E.S. 465 Grand St. NY, NY 10002</p> | <p>Rivka D. or Pearl rivkad@caresnyc.org</p> <p>info@caresnyc.org</p> <p>https://caresnyc.org/#contactus</p> | <p>Psychosocial evaluations and Vineland testing (for Psychological) done virtually.</p> <p>Offers service in multiple languages.</p> <p>Email for details.</p> | <p>Email to schedule appointment.</p> <p>Medicaid accepted.</p> <p>Only open to Staten Island, Manhattan and Bronx clients.</p> |

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|---|---|--|--|
| <p>General Human Outreach in the Community Inc. GHO 12410 Queens Blvd. #2705 Kew Gardens, NY 11415</p> | <p>For all information inquiries, Pat Liu Chang 347.828.6660 or email: Pat@ghoinc.org</p> <p>For Chinese Intake, Call: Joe Tan 718.261.6552 x 2054 or email: ztan@ghoinc.org</p> <p>For Korean Intake, Call: Daesil Choi-Quirk 718.307.6570 or email: dquirk@ghoinc.org</p> | <p>Psychosocial evaluations and Vineland testing (for psychological) done virtually. In addition, offering:</p> <ul style="list-style-type: none"> • Family Support Services • Reimbursement support • Case Management • Helps with getting eligibility • Resource needs <p>(i.e. food, public benefits, etc.)</p> <p>Specialty -bilingual staff available to speak Chinese and Korean</p> <p>Brooklyn, Queens, Manhattan</p> <p>Offers CCO/CDNY (Care Design) Intake assistance for all boroughs for families speaking Chinese and Korean.</p> | <p>Call or email to schedule an appointment.</p> <p>All insurances are accepted.</p> |
| <p>Heartshare</p> | <p>Angela Thomas 646-915-6361 angela.thomas@heartshare.org</p> | <p>In person psychological evaluations and psychosocials are being done via telehealth.</p> <p>The psychologicals are scheduled Monday, Wednesday and Fridays starting at 10am. The clinic is located at 177 Livingston Street, Lower Level, Brooklyn.</p> | <p>Call to get referral application to set up evaluation appointment.</p> <p>Check with agency regarding insurance accepted.</p> |

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|---|--|---|--|
| HASC Center Inc. 1221 East 14th St. Brooklyn NY 11230 | Surie T. 718.535.1953 suriet@hasccenter.org intake@hasccenter.org | Psychosocials are being completed virtually. Intakes are being completely remotely. Clinic is doing counseling remotely, for current clients only . | Call or email to schedule an appointment. Check with agency regarding insurance accepted. |
| Epilepsy Foundation of Metropolitan New York 65 Broadway Suite 505, New York, NY 10006 | Katie M. Lorenzo, LCSW 212.677.8550 x 21 Fax 212.677.5825 info@efmny.org www.efmny.org Spanish spoken. | Conducting virtual psychosocial evaluations for children and adults. Article 16 clinic services include: Psychotherapy, vocational counseling, Day Habilitation, and Community Habilitation (all for adults only- 18 yrs. and older). | Call or email for appointment. Sliding scale. |
| Lifespire 159 East 125th St. 2nd Floor New York, NY 10035 | Kimberly Reynolds 718.454.6940 kreynolds@lifespire.org www.lifespire.org | Psychosocial evaluations and Vineland testing (for psychological) done virtually. Other virtual supports: For Individuals with DD + their families, offering: Psychology, social work, sexuality counseling, support groups, nutritional counseling, occupational therapy. | Call or email for appointment. Accepts Medicaid |

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|---|--|---|---|
| <p>MHH Clinical Services new 4/11/20</p> <p>76-49 Hewlett Street New Hyde Park, NY 11040</p> <p>212.388.1903 mhhrehab@gmail.com</p> | <p>Pankaj Gandhi 212.388.1903 pangan.mhh@gmail.com</p> | <p>Currently offering virtual and phone evaluations and services: Psychosocial and psychosexual evaluations and psychotherapy services.</p> | <p>Accepts Medicaid, Medicare, and/or 3rd Party Insurance- Aetna, Affinity, Cigna, HIP, PHP, United Health Care and Wellcare.</p> |
| <p>Catholic Charities</p> | <p>Catholic Charities Call Center 718-722-6001</p> <p>Please have I.D. and insurance card readily available for call.</p> <p>M – F 8:30 a.m. – 4:30 p.m.</p> | <p>Brooklyn and Queens behavioral health clinics are offering tele-health intake and services!</p> <p>Psychosocial’s are being done virtually, as well as psychiatric evaluations.</p> <p>They also provide weekly psychotherapy to our clients and monthly medication management appointments.</p> <p>Ability to provide additional services to clients as they have a benefits coordinator on site, whom can help clients get connected to resources, as needed, peer advocates and a mobile crisis team.</p> | <p>Medicaid & other insurance types accepted.</p> |

| AGENCY | CONTACT INFO | WHAT THEY DO (Virtual Service) | PROCESS/ Insurance |
|------------------------------|--|---|---|
| Tri-County Care (TCC) | <p>Jessica Williamston Intake & Outreach Specialist Tri-County Care 369 East 148th Street Bronx, NY 10455 Phone: 844-504-8400 (ext. 9298)</p> <p>Fax: 845-503-9298 J.Williamston@tricountycare.org</p> <p>Rachel Tress Regional Intake Specialist Tri-County Care Phone: 844-504-8400 ext. 9213 r.tress@tricountycare.org</p> | <p>In person psychological testing in the Bronx and Brooklyn</p> <p>Request for evaluation with their TCC psychologist is for any individual who is being referred to TCC for care management enrollment.</p> | <p>Verify regarding insurance accepted.</p> <p>TCC evaluations are being paid for by TCC, if the individual is seeking enrolment in TCC and doesn't have insurance or is unable to get an appointment elsewhere. Medicaid is not mandatory to get an evaluation.</p> |

Correspondence from Advocates for Children regarding action to be taken on a memo from NYSED strongly encouraging schools to allow 21-year-old students aging out this week to return to high school over the summer and into the 2020-21 school year.

This SED guidance applies to any student who is aging out without a diploma, and to students with disabilities who are still working to meet their transition goals. **We need your help to get the word out to families and to urge the NYC DOE and other districts around the state to notify families *this week* that 21-year-old students can remain in or return to high school in the fall.**

Here is what you can do:


1. **Share this message on social media.** Use the sample language below or re-post from these Advocates for Children Twitter or Coalition for Multiple Pathways to a Diploma Facebook pages:

<https://twitter.com/AFCNewYork/status/1275220334258552832>

<https://www.facebook.com/DiplomaCoalition/posts/2942137939167244>

“Thank you to the Regents & @NYSEDNews for encouraging school districts to let 21-year-old students return for the 2020-21 school year to finish meeting graduation requirements, rather than lose their chance to earn a diploma. We urge [@NYCSchools and/or tag your local school district] & districts across NYS to follow SED reach out to 21-year-old students and their families right away to let them know they can remain in school or return in the fall. It would be a cruel injustice to pull the rug out from under these young adults who have worked so hard for so long.”

- If you know a high school student who:

 Turned 21 this school year and

 Needs to finish earning credits OR

 Has a disability and missed out on transition supports & services this spring,

Share this memo with their school and ask about returning next year!

2. **Encourage 21-year-old students and their families to reach out directly to their school** to share the NYSED Memo and to request that they be allowed to stay in high school to continue working toward graduation requirements and to prepare for life after high school.

3. Parents of students with disabilities can also request an Impartial Hearing to ask a hearing officer to order their school to provide their 21-year-old child with additional special education supports and extended time in school.


*****SEE ATTACHED ADVOCATES FOR CHILDREN IMPARTIAL HEARING TIP SHEET*****



Senior Deputy Commissioner
Office of Education Policy

June 18, 2020

To: District Superintendents
Superintendents of Schools
Principals of Public Schools
Leaders of Charter Schools

From: John L. D'Agati 

Subject: Providing Over-Age Students the Opportunity to Return to School in the 2020-21 School Year Due to the COVID-19 Pandemic

As you know, the Board of Regents and the State Education Department have made a number of temporary regulatory changes to minimize the harm to New York's students as a result of the closing of schools and the abrupt move to remote instruction this year. Specifically, we cancelled the June 2020 administration of Regents exams and modified the requirements that students must meet in order to earn high school diplomas, credentials, and endorsements.

While COVID-19 has impacted all of us, it has been particularly harmful to vulnerable populations, including especially English language learners, economically disadvantaged and homeless students, and students with disabilities. The problem is greatly compounded for those students who will "age out" of the P-12 education system because they have turned 21 years old by the start of school in September 2020.

Many plans for the final quarter of school were placed on hold this year, leaving some students without the high levels of support and planning they needed to effectively transition from high school to their postsecondary plans. Through no fault of their own, these students now risk losing the opportunity to earn a high school diploma when they age out of the system at the end of the 2019-20 school year. That is an unfair and unjust result for our students who can least afford to lose this life-changing opportunity to earn a diploma, credential, or endorsement.

To ensure that 21-year-old students have the chance to earn their high school diploma and fully prepare for the transition to their previously planned postsecondary experiences, the Board of Regents and the Education Department are strongly encouraging schools and school districts to allow those students who will age out of school the opportunity – for this year only – to return for summer school and, if necessary, attend school in the 2020-2021 year, in order to complete their education and earn a diploma.

We must do everything possible to support our most vulnerable students and their families through these incredibly challenging times. It would be a cruel injustice to pull the rug out from under these young adults who have worked so hard for so long. Giving them the opportunity to complete their schooling, earn a diploma, and transition to the next step in their lives will benefit them, their families, and the communities in which they live and work – and we urge you to offer them that opportunity.

10:01:31 From Andrew Harris : Virtual Front Door Information Sessions:

OPWDD is offering online Front Door information sessions on the following dates:

6/11 & 6/25 @ 10:00 a.m. (English)

6/18 @ 10 a.m. (Spanish)

To register, call or email your borough's office below no later than 3 days before the webinar and include the following information:

-Name, date of birth, and address of person with a developmental disability who is seeking services

-Name, phone number, and email address of person who will participate

Manhattan: 646 766 3220 | Joanna.Johnson@opwdd.ny.gov or Kathleen.Kingston@opwdd.ny.gov

Brooklyn: 718 642 8576 | Juliet.A.Ajayi@opwdd.ny.gov or Teresa.X.Tejada@opwdd.ny.gov

Bronx: 718 430 0757 | Myron.woodley@opwdd.ny.gov

Queens: 718 217 6485 | Vivia.Cousins@opwdd.ny.gov or Tawanna.x.haynes@opwdd.ny.gov

Staten Island: 718 982 1913 | Eileen.Maturi@opwdd.ny.gov

10:01:53 From Anice Cox : Thank you

10:04:39 From Kimberly McAdoo : Good morning everyone.

10:04:55 From jgonzalez : Jajaida Gonzalez, - SUS I have no speakers or video at this time, something is wrong with my IT. But I can hear and see everyone.

10:05:29 From Wendy De Leon : Good morning all and Happy Friday!!!

10:06:59 From Andrew Harris : @jgonzalez I'll be managing the chat and calling out any comments and questions so feel free to type it out and I'll read it off if you have anything to share..

10:08:16 From Andrew Harris : Maggie Maldonado:

mmaldonado@adaptcommunitynetwork.org

10:09:41 From Luis Barros : Luis Barros, M.S. Ed.Senior Special Educator

Hawthorne Country Day School - Manhattan Annex156 William StNew York, NY 10038lbarros@hawthornecountryday.org

Tel: (212) 281-6531 Crisis Hotline: (914) 486-4131

10:10:10 From jgonzalez : @maggie, sure thanks.

10:21:16 From merle deane : Hi Oscar, I like your mask!

10:23:12 From merle deane : Hi Amanda!

10:23:24 From jgonzalez : SUS- Jajaida Gonzalez - I am VP of Day Services, We are currently providing services to people served that live in our own residence in person. We are also providing supports to people who live at home in a modify schedule-- to keep some

supports in place for our families/parents. We are also still receiving intake packages to future admissions in our Manhattan WOW and (3) Bronx locations. My email is: jgonzalez@sus.org and intake packages can be emailed to ddintake@sus.org

10:23:57 From Tiffany W : Mr Golovko refrain from using names

10:24:28 From Gloria E : Good Morning All,

10:29:11 From HildaGarcia : Good Morning!

10:31:21 From Gloria E : Adapt Community Network for information regarding services and supports

10:31:36 From Genora's iPad : I'm ready Genora's iPad

10:33:36 From Joe Tan : GH0 have contract with CDNY to assist Chinese speaking families with Eligibility and CDNY's enrollment. Any concern please contact me Joe Tan at 7182616552 ext.2054.

10:35:06 From Emily Gabel : Contact YAI LINK for information on vacancies in virtual programming- 212.273.6182 or email link@yai.org. Openings in free evaluations, family reimbursement, Life Skills and Yoga and mindfulness groups for people with ASD ages 17-21, Social skills group for people with ASD

10:35:12 From merle deane : Hi Laurie!

10:35:29 From Gloria E : Email Projectconnect@adaptcommunitynetwork.org / www.adaptcommunitynetwork.org.

Dayreferrals@adaptcommunitynetwork.org (Day Hab Services)

10:37:45 From Wendy De Leon : ADAPT Community Network's Project Connect can provide information regarding supports and services at 877-827-2666, 212-683-6700 Ext. 1904 or via email

projectconnect@adaptcommunitynetwork.org. Accepting applications for Family Reimbursement, Home Modifications, Housing Assistance Services, ISS and Com. Hab.

10:38:55 From Nick LaBruna-Partners Health Plan : Lynn, what is the social media page/group that you were referring to, to follow?

10:39:48 From Bonnie Holtzms1 : Bonnie Holtzman Coordinator of Employment Services YAI. Bonnie.holtzman@yai.org

10:40:04 From merle deane : Please feel free to email any info that you may want to share regarding opportunities and virtually supports, Merle Deane, mdeane@schools.nyc.gov

10:41:48 From Daesil Choi-Quirk : GH0 remains many services during the COVID-19 virtually and in person. We do intakes virtually. We have openings in CH, Day Habilitation Without Walls, Weekend Respite, Job training/employment programs, etc. GH0 also made a contract with Care Design NY, one of the Care Coordination Organizations in NY. We assist Korean speaking families with Care Design NY enrollment if they are qualified. Please feel free to contact me at dquirk@ghoinc.org and/or 718-307-6570.

10:45:46 From Natasha Salazar : The Center for Family Support

10:48:28 From Natasha Salazar : The Center for Family Support Natasha Salazar nsalazar@cfsny.org Non-Medicaid Service Coordinator 516-292-3000 x401 Cover the following area Long Island, Queens and Manhattan Andrew will post Flyer

10:48:43 From Kimberly McAdoo : Hawthorne Country Day School - Manhattan Campus. 5 -21 school program. Tel: (212) 281-6531 x3040

10:49:22 From Andrew Harris : If anyone has flyers or other info to be sent out, email us at mmaldonado@adaptcommunitynetwork.org and aharris27@schools.nyc.gov and we'll email everyone on the group.

10:49:44 From lynndecker : Lynn Decker of Independent Consumer Advocacy Network. I am the designated participant advocate/ombudsman for enrollees with Partners Health Plan.

10:50:21 From lynndecker : I can also assist people enrolled in Mainstream Medicaid plans with access to services like home care.

10:50:47 From lynndecker : 646-442-4188, ldecker@cidny.org

10:51:05 From Daesil Choi-Quirk : This is Daesil Choi-Quirk, Korean Outreach Coordinator from GH0. I assist "Korean" speaking families in seeking for OPWDD services at various levels. For more information, you can contact us at 718-307-6570 or dquirk@ghoinc.org. You can check out our website, <https://www.ghoinc.org>.

10:53:12 From Tiffany W : Please mute

10:56:01 From HildaGarcia : This is Hilda Garcia an Outreach Associates for Partners Health Plan (PHP) . I educate families about our benefits, services and assist them with the enrollment process. My contact number is 917-471-0268 hgarcia@phpcares.org

11:02:25 From Keishi Takata : Is there an official statement from OPWDD and approving services? We are getting mixed messages depending on the DDRO that you contact. For instance Bronx and Manhattan are telling us that OPWDD is not approving services or increase in units. Yet Queens is accepting SARFs.

11:05:11 From Tiffany W : Is there a way to get a list of the agencies and organizations that are participating in this Zoom

11:05:28 From Anice Cox : We have received a few SARF approvals from Manhattan. But, there are still quite a number pending approval and review.

11:05:40 From Tiffany W : thanks Andrew

11:06:27 From Tiffany W : I cannot download . can you please email me the list so that I can use it as a reference

11:07:35 From lynndecker : Coalition for Multiple Pathways to a Diploma letter on extended time to achieve graduation requirements: https://www.advocatesforchildren.org/sites/default/files/on_page/NP_CMPD_2020gradreq_letter_3.26.2020.pdf

11:07:53 From Wendy De Leon : Andrew me too please, wdeleon@adaptcommunitynetwork.org

11:08:48 From Jamie Kaufman : What about travel training through an agency?

11:09:36 From Jamie Kaufman : Through the DOE, we can only provide program to students before the graduate, but I believe some agencies provide travel training to students who have aged out of the DOE.

11:10:15 From Loryn Richman : Thanks for that file Andrew!

11:12:20 From Amanda Becker-Torres : Thanks for holding this, Andrew and Maggie! I have to log off, but if anyone was interested in learning more about Job Path, please feel free to reach out to me at abecker@jobpathnyc.org

11:15:38 From Laur-Edine Pierre : do you have to go through front door if the family's already connected to OPWDD?

11:19:47 From Nick LaBruna-Partners Health Plan : No need for the front door once in Partner's Health Plan. (Note: you have to have Medicare in order to join PHP, so I understand for the younger individuals we are not an option for most of them right now).

11:19:54 From Leo and Lena : Our son is turning 21 next June. We were planning to transition to adult day program at that point. Given the latest disruptions and "distance learning" at my son's school, does it make sense to transition earlier? Would adult day programs be able to make an exception and accept my son before he turns 21? Most currently have that requirement.

11:26:27 From truem : I wouldn't recommend starting early based on the type and amount of services that are provided in the schools. Technically, the answer is yes.

11:28:31 From merle deane : agree!

11:29:14 From Bonnie Holtzmb1 : I am sorry I need leave the meeting I have another zoom meeting Satera Febus is available to answer questions.

11:34:07 From Andrew Harris : mmaldonado@adaptcommunitynetwork.org, aharris27@schools.nyc.gov

11:34:22 From Leo and Lena : Thanks!

11:38:29 From Elly Rufer : Great Meeting Maggie & Andrew

11:38:33 From Elly Rufer : Thanks.

11:39:17 From Leo and Lena : In general, what is happening with the CCOs? Is there further consolidation or is the field stabilizing?

11:41:55 From Leo and Lena : Good to hear. Thank you.

11:42:52 From Nick LaBruna-Partners Health Plan : To help with INFORMATION, things TO DO, and staying CONNECTED virtually, PHP has been helping out with information. We also have a new "PAL Social" program to help everyone out, with some weekly interactive activities. <https://www.phpcares.org/tips-on-staying-healthy-connected/>

11:44:24 From Anice Cox : My understanding is that the visitation policy for residences is being discussed and a policy is eminent

11:48:22 From Anice Cox : This is from minutes from an OPWDD Stakeholder Conference call dated 5-28-20: Visitation

- OPWDD is developing a return to home protocol for those who have removed their children/relatives from residences and seek to return them. Emphasis will be on safety. OPWDD is also planning a small pilot where a family could visit their relative in the residence, either by meeting outside or by meeting in the individual's single bedroom. Social distancing and mask wearing would be required. Consent would have to be obtained from the individuals living in the residence. Only residences without infection and without high-risk individuals would be included. Policy is just being developed, not yet approved.

11:49:14 From Anice Cox : That is good news, Nick.

11:49:36 From truem : Thank you Anice

11:51:08 From merle deane : Thank you Andrew and Maggie!

11:51:15 From HildaGarcia : Thank you Andrew and Maggie, great meeting,

11:51:24 From Anice Cox : anice.cox@myacany.org

11:51:26 From Sandra Nodie : Thank you Maggie and Andrew.
11:51:31 From Susana's iPhone : Thank you!
11:51:35 From truem : Thanks all for joining!
11:51:41 From Laur-Edine Pierre : Will you be sharing the resources from the chat?
11:52:03 From Natasha Salazar : Thank you Maggie and Andrew
11:52:11 From lynndecker : Great meeting Andrew and Maggie, Thank you!
11:52:20 From Loryn Richman : Thanks for a great meeting
11:52:30 From Daesil Choi-Quirk : Thank you all.
11:52:30 From Gloria Merriman-Johnson : Thank you Patricia!
11:52:32 From Mary McGuire-Weafer : THANK YOU ... Sorry I had problem with AUDIO
11:52:34 From truem : We will share minutes and ask providers to email us their flyers to attach.
11:52:36 From Daesil Choi-Quirk : Next meeting date?
11:52:48 From Kathy : Thank you Andrew & Maggie - Great meeting
11:52:55 From Mary McGuire-Weafer : Promote DD Council
11:53:03 From Leo and Lena : Thanks Andrew and Maggie!
11:53:07 From Amina Kabir : Thanks Andrew and Maggie. Helpful meeting.
11:53:08 From Susana's iPhone : can you meetings keep via zoom!
11:53:09 From Daesil Choi-Quirk : Thanks a lot.
11:53:18 From Genora's iPad : Thanks Great meeting
11:53:20 From Daesil Choi-Quirk : dquirk@ghoinc.org
11:53:23 From Gloria Merriman-Johnson : Thank you Andrew and Maggie! Have a great weekend, everyone.
11:53:32 From Susana's iPhone : Can you keep meetings via zoom?
11:53:36 From Joe Tan : thanks you for the meeting
11:53:46 From Laurie : Thank you
11:53:52 From Wendy De Leon : Thank you!!!
11:53:53 From Corretta Tracey-Palmer : Corretta.palmer@myacany.org - please add to email list.